

**DESCRIPTION OF MOTHERS' LEVEL OF KNOWLEDGE REGARDING
SPEECH AND LANGUAGE DEVELOPMENT IN CHILDREN AGED 0–3
YEARS AT SEWON I COMMUNITY HEALTH CENTER, BANTUL
REGENCY**

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ABSTRACT

Background: *Speech and language development in children aged 0–3 years occurs rapidly and is influenced by the mother's role in providing stimulation and early detection of developmental disorders. Insufficient maternal knowledge may hinder the timely management of developmental delays.*

Objective: *To describe mothers' knowledge regarding speech and language development in children aged 0–3 years at Sewon I Primary Health Center based on age, educational level, and employment status.*

Methods: *This descriptive quantitative study employed a cross-sectional approach involving 67 mothers with children aged 0–3 years selected through purposive sampling. Data were collected using a questionnaire and analyzed using univariate analysis.*

Results: *Most respondents had poor knowledge (43.3%), followed by moderate knowledge (38.8%) and good knowledge (17.9%). The majority of respondents were aged 20–35 years (80.6%), had a secondary level of education (56.7%), and were employed (52.2%). Poor knowledge was most commonly found among mothers aged 20–35 years, those with secondary education, and unemployed mothers.*

Conclusion: *Mothers' knowledge regarding speech and language development in children aged 0–3 years at Sewon I Primary Health Center was generally poor. Therefore, increased educational interventions from healthcare professionals are needed.*

Keywords: *mothers' knowledge, speech and language development, children aged 0–3 years*

GAMBARAN TINGKAT PENGETAHUAN IBU TENTANG PERKEMBANGAN BICARA DAN BAHASA ANAK USIA 0-3 TAHUN DI PUSKESMAS SEWON 1 KABUPATEN BANTUL

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ABSTRAK

Latar Belakang: Perkembangan bicara dan bahasa anak usia 0–3 tahun berlangsung sangat pesat dan dipengaruhi oleh peran ibu dalam memberikan stimulasi serta deteksi dini gangguan perkembangan. Kurangnya pengetahuan ibu dapat menghambat penanganan keterlambatan perkembangan.

Tujuan: Mengetahui gambaran pengetahuan ibu tentang perkembangan bicara dan bahasa anak usia 0–3 tahun di Puskesmas Sewon I berdasarkan usia, pendidikan, dan pekerjaan.

Metode: Penelitian kuantitatif deskriptif dengan pendekatan *cross-sectional* pada 67 ibu yang memiliki anak usia 0–3 tahun menggunakan teknik *purposive sampling*. Data dikumpulkan melalui kuesioner dan dianalisis secara univariat.

Hasil: Sebagian besar responden memiliki pengetahuan kurang (43,3%), diikuti pengetahuan cukup (38,8%) dan baik (17,9%). Mayoritas responden berusia 20–35 tahun (80,6%), berpendidikan menengah (56,7%), dan bekerja (52,2%). Pengetahuan kurang paling banyak ditemukan pada kelompok usia 20–35 tahun, pendidikan menengah, dan ibu yang tidak bekerja.

Kesimpulan: Pengetahuan ibu tentang perkembangan bicara dan bahasa anak usia 0–3 tahun di Puskesmas Sewon I masih tergolong kurang, sehingga diperlukan peningkatan edukasi oleh tenaga kesehatan.

Kata Kunci : Pengetahuan ibu, Perkembangan bicara dan bahasa, anak usia 0–3 tahun