

**PENGGUNAAN MEDIA “*SPIN-BULL*” TERHADAP TINGKAT
PENGETAHUAN PENCEGAHAN *BULLYING* PADA ANAK
USIA SEKOLAH DI SD NEGERI 2 KADIPIRO BANTUL**

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ABSTRAK

Latar Belakang : *Bullying* merupakan permasalahan serius pada anak usia sekolah yang dapat berdampak pada aspek psikologis, sosial, dan akademik. Tingginya kasus *bullying* menunjukkan perlunya upaya pencegahan melalui edukasi yang efektif. Media pembelajaran interaktif seperti *Spin-Bull* menjadi salah satu inovasi yang dapat meningkatkan keterlibatan siswa dan pemahaman terhadap pencegahan *bullying*.

Tujuan : Mengetahui penggunaan media *Spin-Bull* terhadap tingkat pengetahuan pencegahan *bullying* pada anak usia sekolah di SD Negeri 2 Kadipiro Bantul

Metode : Penelitian kuantitatif dengan desain *quasy experiment pre-test post-test with control group* dilaksanakan bulan Februari 2026. Populasi seluruh anak kelas IV dan V di SD Negeri 2 Kadipiro. Sampel sebanyak 38 siswa dengan teknik total sampling. Data dianalisis menggunakan uji *Wilcoxon Signed Rank Test* dan uji *Mann Whitney* dengan taraf signifikan ($p \leq 0,05$)

Hasil : Mayoritas responden berusia 12 tahun dengan jenis kelamin laki-laki. hasil uji *Wilcoxon Signed Rank Test* pada kelompok intervensi diperoleh nilai *p value* = 0,000 dan pada kelompok pembandingan diperoleh *p value* = 0,002. Hasil uji *Mann Whitney* pada kelompok intervensi dan kelompok pembandingan setelah diberikan edukasi hasil *p value* = 0,008.

Kesimpulan : Terdapat Penggunaan media *Spin-Bull* meningkatkan pengetahuan pencegahan *bullying* pada anak usia sekolah di SD Negeri 2 Kadipiro Bantul.

Kata Kunci : *Spin-Bull*, pengetahuan, pencegahan *bullying*, anak usia sekolah

**THE USE OF "SPIN-BULL" MEDIA ON THE LEVEL OF KNOWLEDGE
OF BULLYING PREVENTION IN CHILDREN AGE OF SCHOOL
AT SD NEGERI 2 KADIPIRO BANTUL**

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ABSTRACT

Background: Bullying is a serious problem in school-age children that can have an impact on psychological, social, and academic aspects. The high number of bullying cases shows the need for effective prevention efforts through education. Interactive learning media such as Spin-Bull is one of the innovations that can increase student involvement and understanding of bullying prevention.

Objective: To find out the use of Spin-Bull media on the level of knowledge of bullying prevention in school-age children at SD Negeri 2 Kadipiro Bantul

Method: Quantitative research with a quasy experiment pre-test post-test with control group design will be carried out in February 2026. The population of all children in grades IV and V at SD Negeri 2 Kadipiro. The sample was 38 students with a total sampling technique. Data were analyzed using the Wilcoxon Signed Rank Test and the Mann Whitney test with significant levels ($p \leq 0.05$)

Results: The majority of respondents were 12 years old with male gender. The results of the Wilcoxon Signed Rank Test in the intervention group obtained a p value = 0,000 and in the comparison group a p value = 0,002. The results of the Mann Whitney test in the intervention group and the comparison group after being given education the p value result = 0,008.

Conclusion: There is the use of Spin-Bull media to increase bullying prevention knowledge in school-age children at SD Negeri 2 Kadipiro Bantul.

Keywords : Spin-Bull, knowledge, bullying prevention, school-age children