

**THE READINESS OF CHILDREN TO ENTER ELEMENTARY SCHOOL
AT TK ABA DIPONEGARAN AND TK PKK PUTRAGIRI
KULON PROGO YOGYAKARTA**

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ABSTRACT

Background : The ideal conditions of the child's readiness to enter elementary school are physically ready (including mature in gross motor and fine motor), emotionally and socially ready, and cognitively ready. The World Health Organization (WHO) in 2011 reported 5-25% of preschool-aged children suffer from minor brain dysfunction, including impaired motor development (Yanti, 2011). 5 out of 10 second grade kindergarden children in TK PKK Putragiri are still awaited by their parents, still spoiled like to depend on others, dare not issue their own opinions, are often angry if their request is not done, 3 out of 10 children still want to win by themselves.

Research Objectives : This study aims to find out the readiness of children to enter elementary school at TK ABA Diponegaran and TK PKK Putragiri Kulon Progo Yogyakarta.

Method : This research is a type of descriptive research, quantitative research design. The research was conducted in September 2021 – April 2022. The sample of this study was kindergarten B students as many as 40 respondents. The instrument used is an observation sheet. The data is analyzed using Microsoft Excel.

Result : The readiness of kindergarten children to enter elementary school at TK ABA Diponegaran and TK PKK Putragiri Kulon Progo Yogyakarta obtained research results with the most number of children at the ready stage with aspects of physical readiness as many as 37 students (92.5%), while the number of children at least is at the stage of not being ready with the aspect of physical readiness as many as 0 students (0%)

Conclusion : B grade students at TK ABA Diponegaran and TK PKK Putragiri are mostly ready to enter elementary school.

Keywords : readiness, kindergarten child, elementary school, physical, mental, social, emotional, intellectual.

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KESIAPAN ANAK MASUK SD DI TK ABA DIPONEGARAN DAN TK PKK PUTRAGIRI KULON PROGO YOGYAKARTA

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INTISARI

Latar belakang : Kondisi ideal dari kesiapan anak masuk SD adalah siap fisik (meliputi matang dalam motorik kasar dan motorik halus), siap emosional dan sosial, serta siap kognitif. *World Health Organization* (WHO) pada tahun 2011, melaporkan 5-25% anak usia prasekolah menderita disfungsi otak minor, termasuk gangguan perkembangan motorik halus (Yanti, 2011). 5 dari 10 anak TK Besar di TK PKK Putragiri masih ditunggu orang tua mereka, masih manja suka bergantung pada orang lain, tidak berani mengeluarkan pendapatnya sendiri, suka ngambek kalau permintaannya tidak dituruti, dan 3 dari 10 anak masih ingin menang sendiri. **Tujuan** : Penelitian ini bertujuan untuk mengetahui kesiapan anak masuk SD di TK ABA Diponegaran dan TK PKK Putragiri Kulon Progo Yogyakarta.

Metode : Penelitian ini merupakan jenis penelitian deskriptif, desain penelitian kuantitatif. Penelitian dilaksanakan pada bulan September 2021 – April 2022. Sampel penelitian ini adalah siswa TK B sebanyak 40 responden. Instrumen yang digunakan adalah lembar observasi. Data dianalisis menggunakan *Microsoft excel*.

Hasil : Kesiapan anak TK masuk SD di TK ABA Diponegaran dan TK PKK Putragiri Kulon Progo Yogyakarta didapatkan hasil penelitian dengan jumlah anak paling banyak berada pada tahap siap dengan aspek kesiapan fisik sebanyak 37 siswa (925%), sedangkan jumlah anak paling sedikit berada pada tahap belum siap dengan aspek kesiapan fisik sebanyak 0 siswa (0%).

Kesimpulan : Anak TK B di TK ABA Diponegaran dan TK PKK Putragiri sebagian besar sudah siap untuk masuk Sekolah Dasar.

Kata Kunci : kesiapan, anak TK, SD, fisik, mental, sosial, emosional, intelegensi.

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