

**PENGARUH BERMAIN DAKON TERHADAP
PERKEMBANGAN PERSONAL SOSIAL
PADA ANAK USIA PRASEKOLAH
DI TK AL-MUJAHIDIN CILACAP**

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ABSTRAK

Latar Belakang: Perkembangan anak di masa prasekolah merupakan tahap dasar yang berpengaruh terhadap perkembangan selanjutnya. Pemberian stimulasi perkembangan personal sosial dilakukan untuk meningkatkan kemampuan sosial anak. Stimulasi dengan bermain dakon dapat meningkatkan perkembangan personal sosial anak karena terjadi komunikasi dan kerjasama antar anak saat bermain serta kemampuan motorik anak terasah..

Tujuan Penelitian: Mengetahui Pengaruh Bermain dakon terhadap Perkembangan Personal Sosial pada anak usia Prasekolah di TK Al-Mujahidin Cilacap.

Metode: Jenis penelitian ini merupakan penelitian *quasy eksperiment* dengan desain penelitian *Nonequivalent Control Group Design*. Teknik pengambilan sampel yang digunakan dalam penelitian ini adalah *non probability sampling* dengan *purposive sampling*, menggunakan urutan absen kelas responden yang sesuai dengan kriteria kemudian dibagi menjadi dua kelompok yaitu kelompok eksperimen dan kelompok kontrol sebanyak 60 responden.

Hasil: Hasil Uji *Wilcoxon* didapatkan hasil *p value* sebesar $0,000 < 0,05$. Apabila *p value* lebih kecil dari 0,05 berarti H_a diterima, maka terdapat pengaruh bermain dakon terhadap perkembangan Personal Sosial anak usia prasekolah.

Kesimpulan: Terdapat pengaruh pengaruh bermain dakon terhadap perkembangan personal sosial anak usia prasekolah di TK Al-Mujahidin Cilacap.

Kata Kunci: Bermain Dakon, Perkembangan Personal Sosial, Perkembangan, Anak, Prasekolah

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THE EFFECT OF PLAYING DAKON ON THE PERSONAL SOCIAL
DEVELOPMENT OF PRESCHOOL-AGE CHILDREN AT
AL-MUJAHIDIN KINDERGARTEN CILACAP

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ABSTRACT

Background: The development of children in the preschool period is a basic stage that impact to further development. Providing stimulation for personal social development is carried out to improve children's social abilities. Stimulation by playing dakon can improve the personal social development of children because there is communication and cooperation beetwen children while playing and practice motoric skills.

Objective: Knowing the effect of playing Dakon on the personal social development of preschool-age children at Al-Mujahidin Kindegarten Cilacap.

Methods: The type of research is quasy eksperimental study with a non equivalent control grup design. The sampling technique used in this study is non probability sampling, using order of absent class respondents according to the criteria then divided into two groups that is the experimental group and the control group of 60 respondent.

Result: *Wilcoxon* test result obtained p value of $0,000 < 0,05$. If the p value is smaller than 0,05, it means H_a is accepted, then there is an effect of social development of preschool-age children at Al-Mujahidin Kindergarten Cilacap.

Conclusion: There is an effect of playing dakon on the personal social development of preshool-age children at at Al-Mujahidin Kindegarten Cilacap.

Keywords: Playing Dakon, Personal Social Development, Children Development, Children, Preschool-age.

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