

ABSTRACT

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Influence Model for Types Unmute Trash Types Appropriate Instructions on elementary school students in the Limestone District, Sleman, Yogyakarta (xii + 66 pages + 6 Enclosures)

One elementary school produce solid waste that come from students, and is likely to spread garbage stench if not immediately separated. School trash bins seem like poorly-maintained facilities as much garbage piled up, mixed and not transported. Damaged school environment can be a source of disease transmission, disrupt the aesthetic, as well as lowering the level of comfort and berjalanya ultimately disrupt the learning process. Corresponding Regulation No. Sleman. 10 of 2001 states that waste management is done by taking into account the type and nature of the waste. Therefore, sorting of waste activities should also be carried out and inculcated early on students one through audiovisual media. Audiovisual stimuli is a combination of the two stimuli of sound and color that were made then applied in the trash. The sound of praise contained trash properly with psychological sentence homofily with students, so that students are motivated by praise dispose of waste properly.

The research objective was to determine the effect of the bin models speak to the accuracy of students throwing trash in accordance with the instructions kind of garbage that is the type of paper, plastic and food waste in the trash that is on elementary school students in the District of Dalkeith.

This type of research is experimental posttest design Only Control Group Design. 4 research sites in the State Primary School Kanoman Elementary School, and Elementary School Patran, Tegalyoso Elementary School, Elementary School Jambon 1 Limestone District, Sleman, Yogyakarta. Object of study is all students in grade 1-6 in 4 Primary School in Dalkeith District, Sleman, Yogyakarta.

In early experiments conducted sampling to determine the 2 SD Negeri without treatment use (Trash Without Sound) and 2 SD Negeri treatment use (Unmute Trash) then made the observation that aided accuracy foluntir students trained and the result is inserted into the dummy table and compared.

The results throw percentage accuracy in waste bins voiced by 66%. Based on the analysis of the T-Test free, have shown no significant effect on the accuracy of students taking out the trash.

Keywords : Students, Garbage, Trash, Audiovisual

Bibliography : 29 books, 1 Internet