

## **GAMBARAN KEMAMPUAN PERKEMBANGAN PSIKOSOSIAL ANAK PRASEKOLAH DI TAMAN KANAK-KANAK AMONG SIWI SLEMAN**

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### **INTISARI**

**Latar Belakang:** Tahap perkembangan menurut Erikson usia prasekolah yaitu, inisiatif vs rasa bersalah (*initiative vs guilt*). Inisiatif berkembang dengan teman sekelilingnya. Perasaan bersalah akan timbul pada anak jika anak tidak mampu berprestasi. Dampak permasalahan dari penyimpangan psikososial anak prasekolah adalah perilaku anak yang tidak adaptif, mengganggu, bersifat labil yang menunjukkan ketidakmampuan penyesuaian diri.

**Tujuan penelitian:** Mengetahui gambaran kemampuan perkembangan psikososial anak prasekolah di TK Among Siwi

**Metode Penelitian:** Menggunakan metode penelitian deskriptif kuantitatif. Penelitian dilakukan pada tahun 2019. Lokasi penelitian di TK Among Siwi. Object penelitian adalah anak prasekolah dengan responden orangtua sejumlah 56 sampel. Teknik pengambilan sample penelitian menggunakan teknik *simple random sampling*. Penelitian dilakukan dengan kuisisioner berisi pertanyaan mengenai kemampuan perkembangan psikososial. Analisis data menggunakan distribusi frekuensi dan tabulasi silang.

**Hasil:** Hasil perkembangan anak prasekolah tahap inisiatif prosentasinya tinggi, namun ada yang memiliki nilai prosentase rendah

**Kesimpulan:** Kemampuan psikososial anak prasekolah memiliki nilai tinggi dan sedang sama, namun masih ada nilai prosentasenya rendah.

**Kata kunci:** anak prasekolah, inisiatif vs rasa bersalah, psikososial

## **DESCRIPTION OF THE ABILITY OF PSYCHOSOCIAL DEVELOPMENT OF PRESIDENT CHILDREN IN AMONG SIWI SLEMAN KINDERGARTEN**

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### **ABSTRACT**

**Background:** the development stage according to Erikson preschool age, namely, initiative vs guilt (initiative versus guilt). The initiative develops with friends around him. Guilt will arise in children if children are not able to achieve. The impact of the problems of psychosocial aberrations of preschool children is the behavior of children who are not adaptive, disturbing, unstable, which shows an inability to adapt

**Objective:** to describe the psychosocial developmental abilities of preschool children in Among Siwi Kindergarten

**Research Methods:** using quantitative descriptive research methods. The study was conducted in 2019. The location of the study was at Among Siwi Kindergarten. The subjects of the study were 56 preschool children. The study was conducted with a questionnaire containing questions about the ability of psychosocial development. Data analysis uses frequency distribution and cross tabulation

**Results:** the percentage of high school preschoolers in the initiative is high, but some have a low percentage value

**Conclusion:** psychosocial abilities of preschool children have the same high and moderate values, but there is still a low percentage value

**Keywords:** preschool children, initiative vs. guilt, psychosocial