

GAMBARAN PENGETAHUAN IBU TENTANG FUNGSI GIGI SUSU DAN PERILAKU MENDUKUNG KEBERSIHAN GIGI ANAK BALITA

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ABSTRAK

Latar Belakang : Pengetahuan ibu mengenai gigi susu dan peranannya dapat berdampak pada kebersihan gigi anak balita. Ibu beranggapan bahwa gigi susu akan diganti oleh gigi tetap, sehingga ibu tidak memperhatikan kebersihan gigi anak balita.

Tujuan: Diketuainya gambaran pengetahuan ibu tentang fungsi gigi susu dan perilaku mendukung kebersihan gigi anak balita.

Metode: Metode penelitian ini adalah metode deskriptif dengan desain *Cross Sectional*. Aspek yang diteliti adalah pengetahuan tentang fungsi gigi susu dan perilaku mendukung kebersihan gigi anak balita dengan menggunakan *total sampling*, yang berjumlah 36 ibu balita, instrumen menggunakan kuesioner dan analisis data menggunakan tabulasi silang.

Hasil: Berdasarkan populasi dari penelitian, sebagian besar ibu balita berumur 36-41 tahun, berpendidikan terakhir SMA/SMK, dan bekerja sebagai IRT. Pengetahuan fungsi gigi susu mendapatkan hasil sebesar 61,1% dengan kriteria baik, 38,9% kriteria sedang, dan 0% kriteria buruk serta perilaku mendukung kebersihan gigi sebesar 36,1% dengan kriteria baik, 63,9% kriteria sedang, dan 0% kriteria buruk.

Kesimpulan: Ibu dari anak balita mempunyai pengetahuan fungsi gigi susu dengan kriteria baik dan perilaku mendukung kebersihan gigi dengan kriteria sedang, sehingga ibu harus mempertahankan pengetahuan baik tentang fungsi gigi susu dan meningkatkan perilaku yang baik untuk mendukung kebersihan gigi anak balita.

Kata Kunci: Pengetahuan, Gigi Susu, Perilaku, Kebersihan Gigi

DESCRIPTION OF MOTHER'S KNOWLEDGE ABOUT THE FUNCTION OF MILK TEETH AND BEHAVIOR TO SUPPORT THE DENTAL CLEANNESNESS OF TODDLER CHILDREN

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ABSTRACT

Background: Mothers' knowledge about milk teeth and their role can have an impact on toddler children's dental hygiene. Mothers assume that milk teeth will be replaced by permanent teeth, so mothers do not pay attention to the hygiene of their toddler's teeth.

Objectives: A description of the mother's knowledge about the function of milk teeth and behavior to support the dental hygiene of toddlers is known.

Method: This research method is a descriptive method with a cross sectional design. The aspects studied were knowledge about the function of milk teeth and behavior to support the dental hygiene of children under five using a total sampling of 36 mothers of toddlers, instruments using questionnaires and data analysis using cross tabulation.

Results: Based on the population of this study, most of the mothers of toddlers were aged 36-41 years, had a high school/vocational education, and worked as housewives. Knowledge of the function of milk teeth was 61.1% with good criteria, 38.9% with moderate criteria, and 0% with poor criteria, and behavior supporting dental hygiene was 36.1% with good criteria, 63.9% with moderate criteria, and 0% bad criteria.

Conclusion: Mothers of toddlers have knowledge of the function of milk teeth with good criteria and behavior to support dental hygiene with moderate criteria, so mothers must maintain good knowledge about the function of milk teeth and increase good behavior to support dental hygiene of toddlers.

Keywords: Knowledge, Milk Teeth, Behavior, Dental Hygiene