

**REVIEWER JURNAL INTERNASIONAL BEREPUTASI (SCOPUS Q3)**  
**Open Access Macedonian Journal of Medical Sciences (OAMJMS)**  
**Scientific Foundation SPIROSKI, Skopje, Republic of Macedonia**

**Dr. Atik Badi'ah, S.Pd, S.Kp, M.Kes**  
**Politeknik Kesehatan Kemenkes Yogyakarta Jurusan Keperawatan**

**4 ARTIKEL YANG DI REVIEW :**

1. Local Snacks and Virtual Nutrition Counseling Services Increasing Growth of Stunting Children
2. Zinc Intake, Zinc Serum Levels, and Intelligence in School Children in Rural Areas
3. Promotion Media for Children's Health: Applicable Study of Management Child Illness
4. Spiritual Care Need: The Pediatric Nurses' Perspective

The screenshot displays the OAMJMS website interface. The header includes the journal's name and a notification bell icon with the number 26. The main content area lists several review assignments and one published article. The review assignments are as follows:

ID	Assignment Type	Title	Status	Action
5875	Review Assignment	Local Snacks and Virtual Nutrition Counseling Services Increasing Growth of Stunting Children	Review Submitted	<a href="#">View</a>
5869	Review Assignment	Zinc Intake, Zinc Serum Levels, and Intelligence in School Children in Rural Areas	Review Submitted	<a href="#">View</a>
5859	Review Assignment	Promotion Media for Children's Health: Applicable Study of Management Child Illness	Review Submitted	<a href="#">View</a>
5811	Review Assignment	Spiritual Care Need: The Pediatric Nurses' Perspective	Review Submitted	<a href="#">View</a>
5754	Published Article	Badi'ah et al. The Effect of Applied Behavior Analysis on the Gross Motor Development of Autistic Chil...	Published	<a href="#">View</a>
5745	Review Assignment	The Effect of Self-help Group on Self-awareness of People with Hypertension in Yogyakarta	Response Due: 2021-03-20 Review Due: 2021-03-13 The reviewer has missed the response due date.	<a href="#">View</a>

The bottom of the screenshot shows a Windows taskbar with various application icons and a system clock indicating 4:33 on 05/12/2022.

# 1. Local Snacks and Virtual Nutrition Counseling Services Increasing Growth of Stunting Children

The screenshot shows a web browser window with the URL [oamjms.eu/index.php/mjms/reviewer/submission/5875](https://oamjms.eu/index.php/mjms/reviewer/submission/5875). The page header identifies the journal as the "Open Access Macedonian Journal of Medical Sciences" and includes a "Back to Submissions" link. The main content area is titled "Review: Local Snacks and Virtual Nutrition Counseling Services Increasing Growth of Stunting Children". Below the title, there are four tabs: "1. Request", "2. Guidelines", "3. Download & Review", and "4. Completion". The "1. Request" tab is active, displaying a "Request for Review" section. This section informs the reviewer that they have been selected to review the submission and provides an overview of the article. The article title is "Local Snacks and Virtual Nutrition Counseling Services Increasing Growth of Stunting Children". The abstract is divided into two parts: "BACKGROUND", which states that stunting is caused by nutrient deficiency due to poor food quality and quantity, and "AIM", which states the study's goal was to determine the effect of providing local snacks (Tibus) and virtual nutrition counseling on the growth of stunting children in South Sulawesi.

**Request for Review**

You have been selected as a potential reviewer of the following submission. Below is an overview of the submission, as well as the timeline for this review. We hope that you are able to participate.

**Article Title**  
Local Snacks and Virtual Nutrition Counseling Services Increasing Growth of Stunting Children

**Abstract**

**BACKGROUND:** The conducive factor of stunting is the deficiency in nutrient intake due to the lack of quantity and quality of food consumed by the children. Children's food consumption is strongly influenced by the mother's nutritional knowledge and children's feeding practices.

**AIM:** The aims of this study were to determine the effect of providing local snacks in South Sulawesi with a substitute of snakehead fish flour (Tibus) and virtual nutrition counseling on the growth of stunting children.

This screenshot continues the review process, showing the "METHODS", "RESULTS", and "CONCLUSIONS" sections of the abstract. The "METHODS" section describes a randomized pretest-posttest control design with two groups: one receiving local Tibus snacks and virtual nutrition counseling, and the other receiving only virtual nutrition counseling. The "RESULTS" section reports that maternal nutritional knowledge increased significantly in group one (63.78 ± 1.68 vs. 73.70 ± 1.35 points, p = 0.021), while the increase in children's height and weight was not statistically significant between the groups. The "CONCLUSIONS" section states that virtual nutrition counseling can increase nutrition knowledge, and providing local snacks (Tibus) can increase growth in body length and weight of stunting children.

(Tibus) and virtual nutrition counseling on the growth of stunting children.

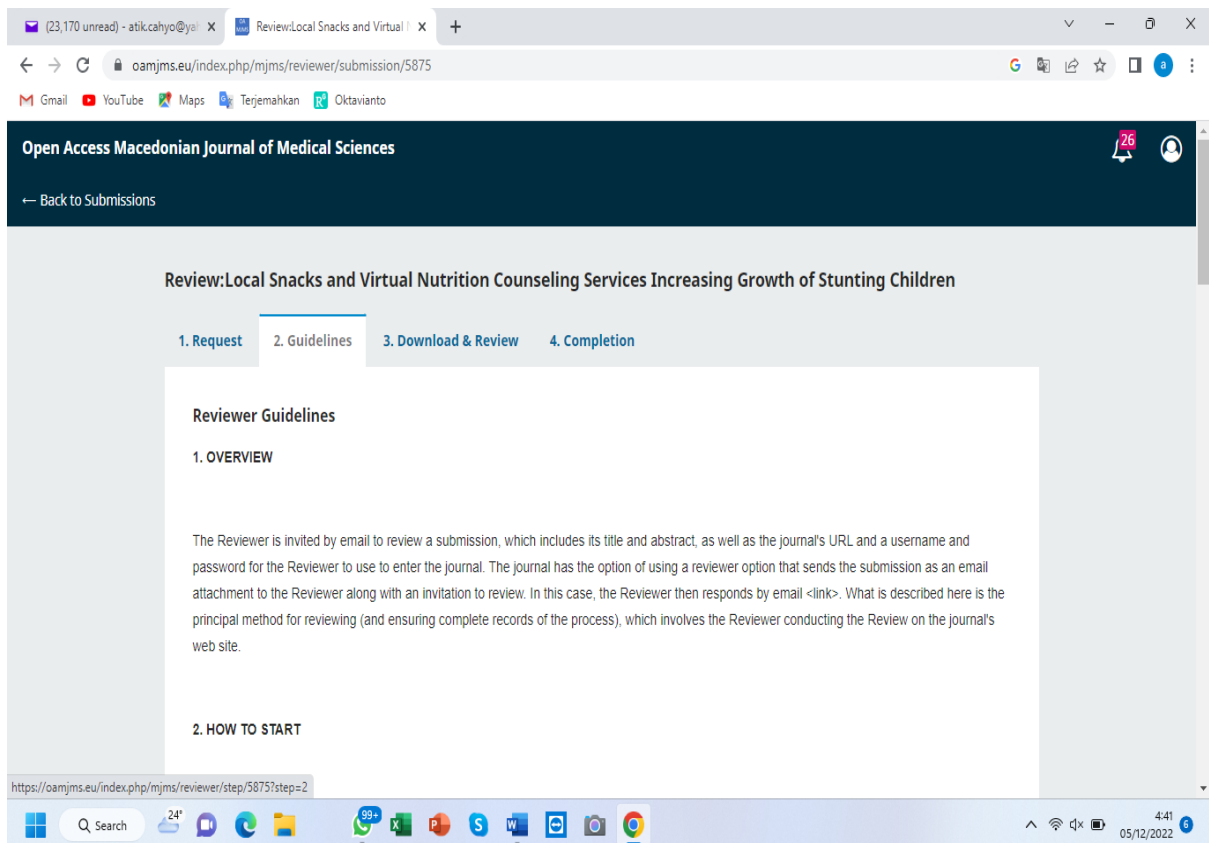
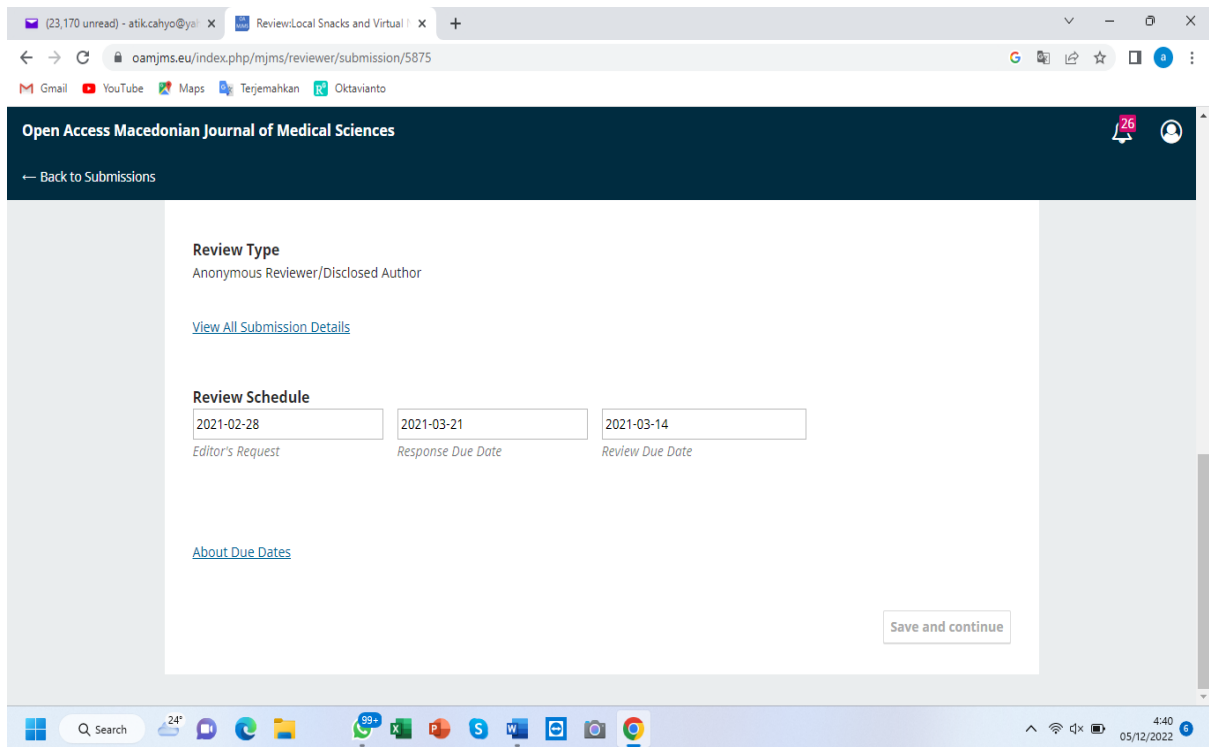
**METHODS:** The design of this study used a randomized pretest-posttest control design. The sample was divided in two groups using systematic random sampling. The first group was given local Tibus snacks and nutritional counseling virtually and the second group was only given virtual nutrition counseling. The intervention was carried out every day until 1 month. The sample of this research was mothers who have stunting children under five of age.

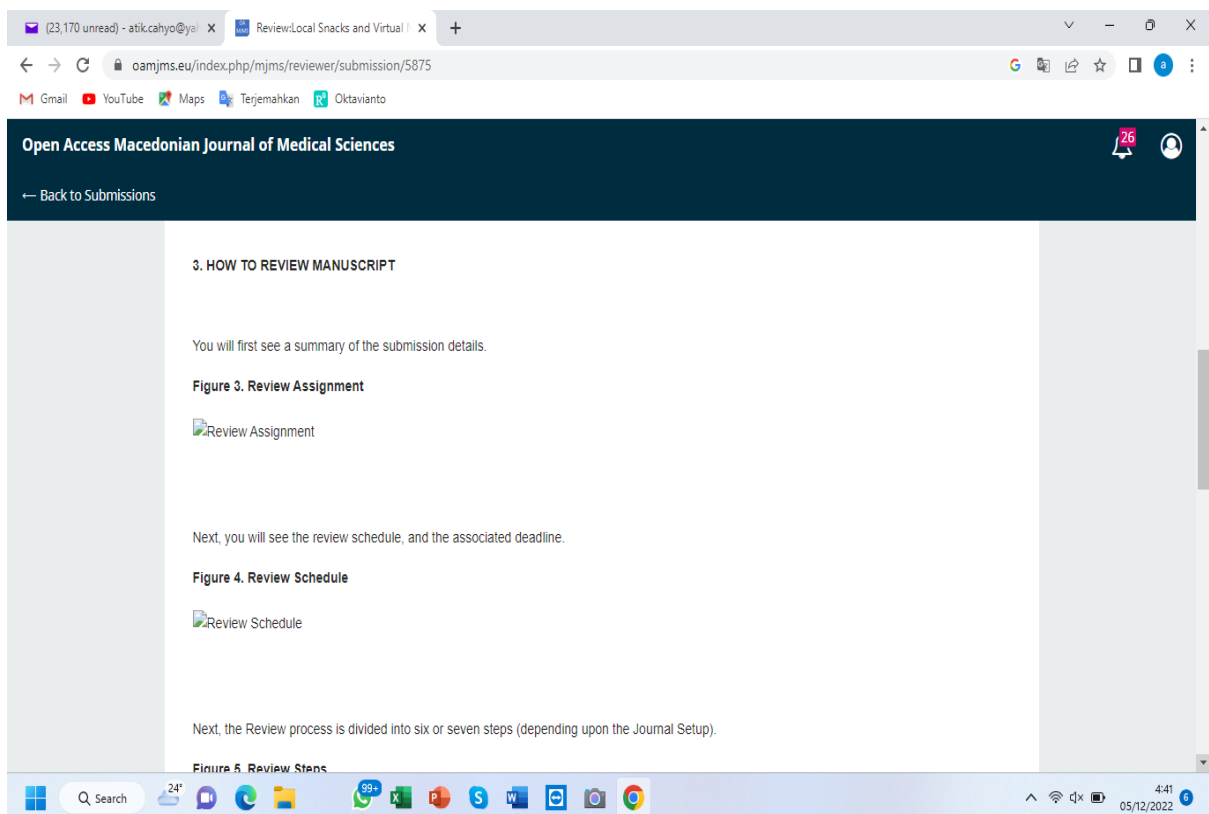
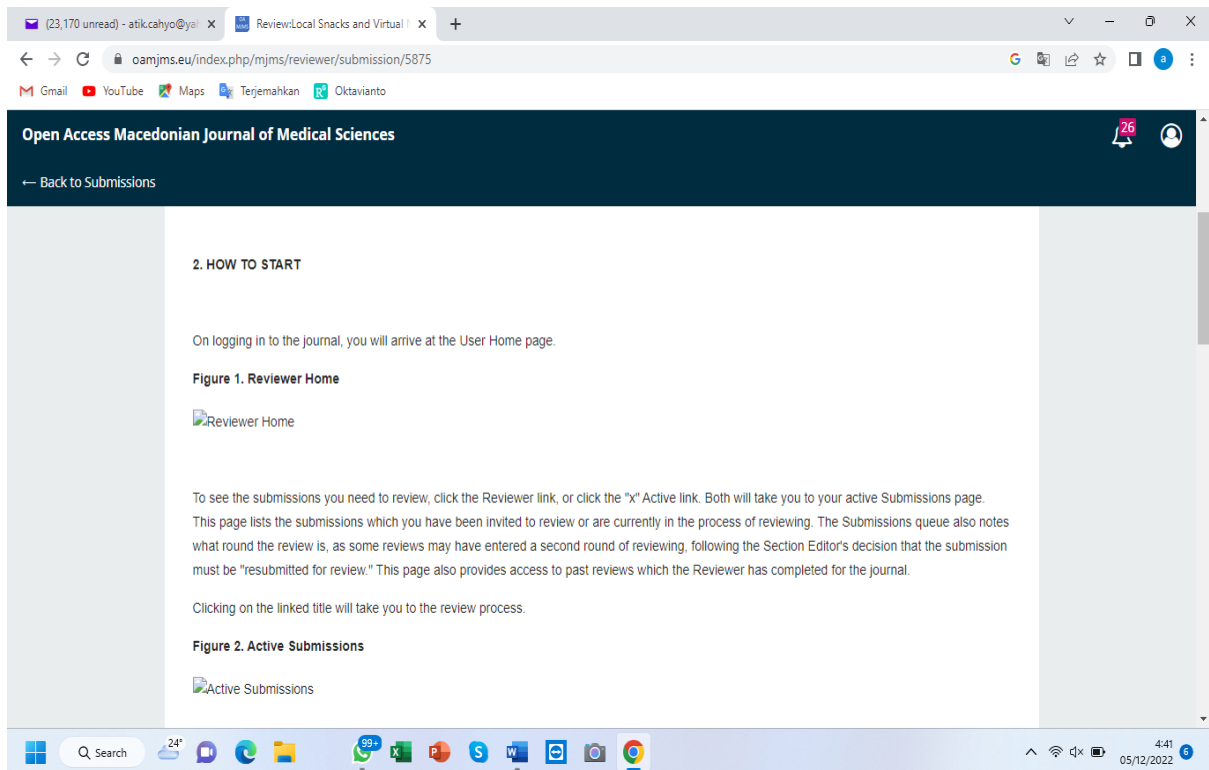
**RESULTS:** Nutrition knowledge of mothers in group one increased significantly before and after intervention ( $63.78 \pm 1.68$  vs.  $73.70 \pm 1.35$  points), but this was not the case in group two. The increase in maternal nutritional knowledge was higher in group one than in group two, although it was not significant ( $p = 0.91$ ). The comparison of the weight gain of children in group one versus group two was  $0.37 \pm 0.49$  kg versus  $0.07 \pm 0.39$  kg ( $p = 0.021$ ). The increase in the height of the children in group one before and after was  $84.15 \pm 7.79$  cm versus  $85.97 \pm 7.95$  cm ( $p = 0.000$ ). The ratio of the increase in the height of the children in group one and group two was  $1.82 \pm 0.94$  cm versus  $1.53 \pm 0.68$  cm ( $p = 0.402$ ).

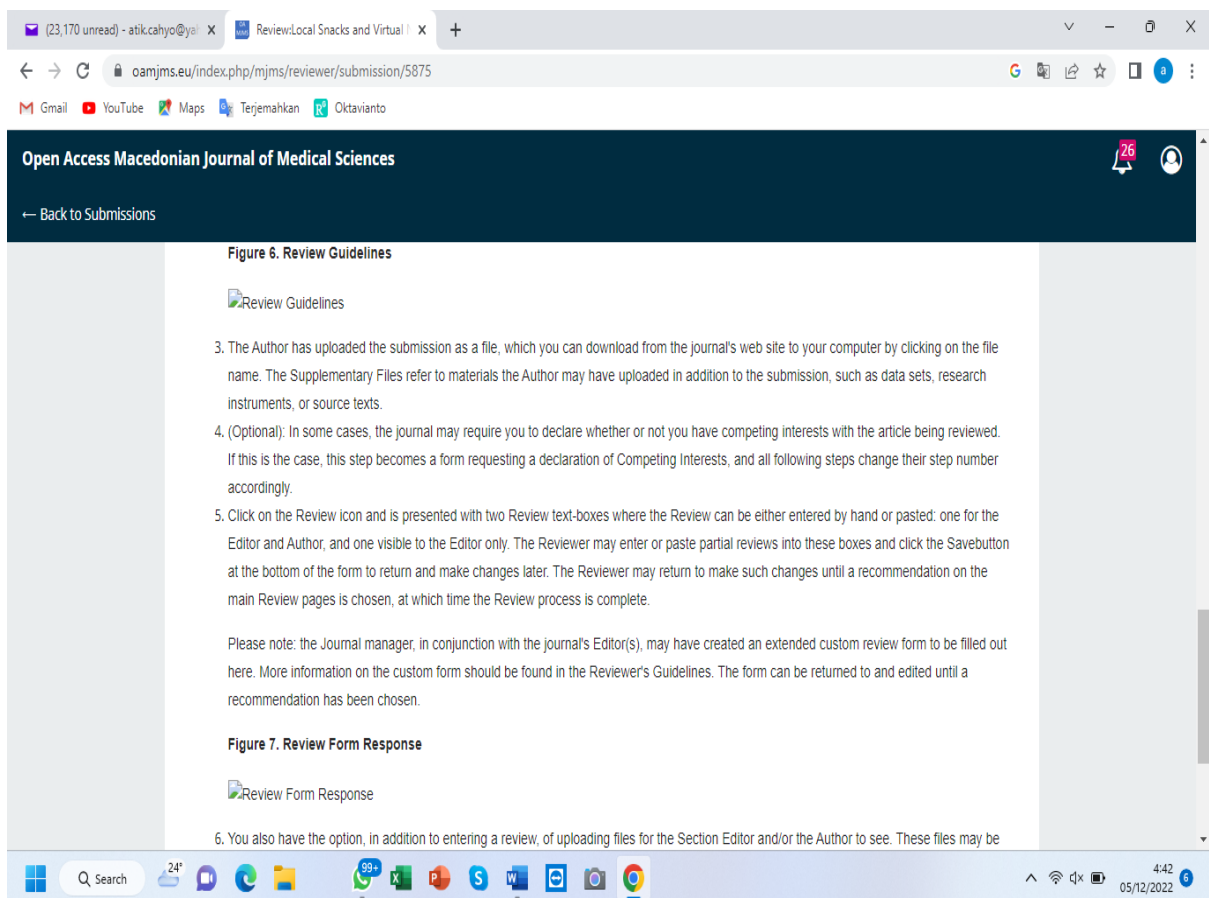
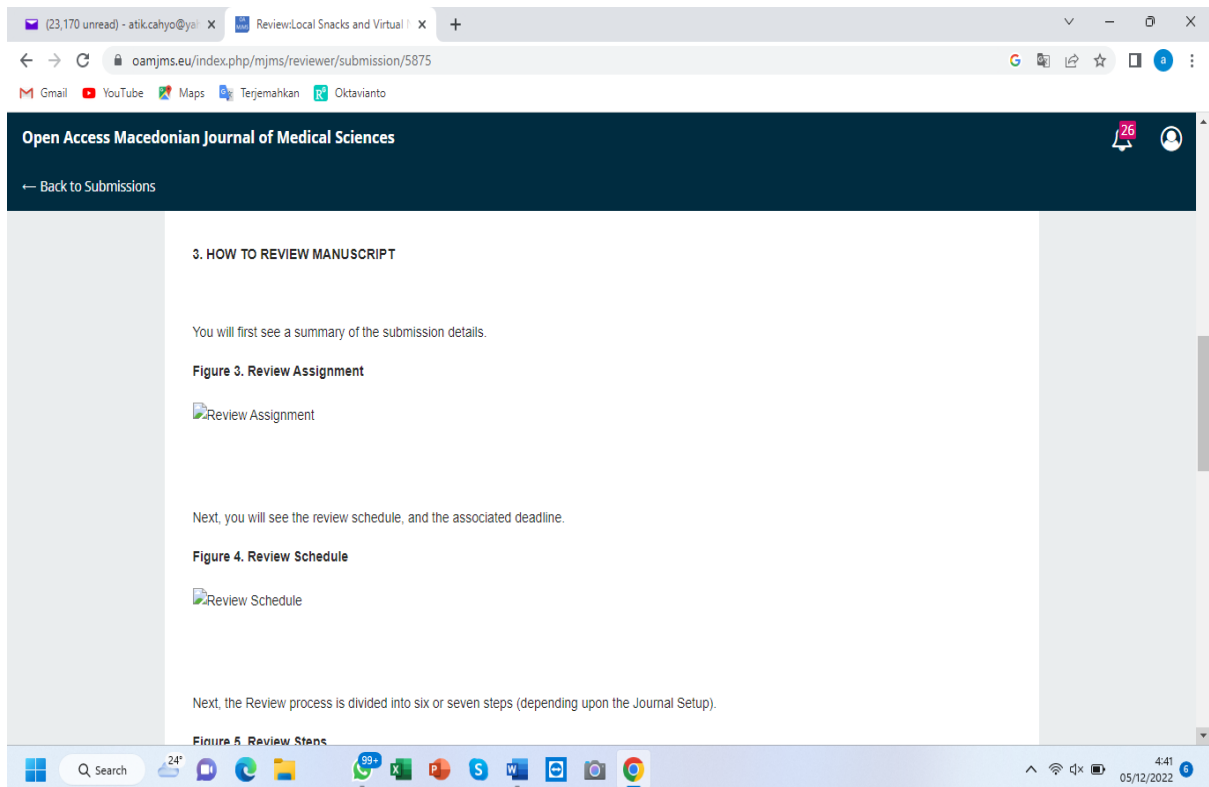
**CONCLUSIONS:** Nutrition counseling virtual can increase nutrition knowledge. The providing of local snacks (Tibus) accompanied by virtual nutrition counseling can increase growth in body length and weight of stunting children. The efforts to accelerate prevention stunting in children under five can be done with utilization of local snacks.

**Review Type**  
Anonymous Reviewer/Disclosed Author

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at the bottom of the form to return and make changes later. The Reviewer may return to make such changes until a recommendation on the main Review pages is chosen, at which time the Review process is complete.

Please note: the Journal manager, in conjunction with the Journal's Editor(s), may have created an extended custom review form to be filled out here. More information on the custom form should be found in the Reviewer's Guidelines. The form can be returned to and edited until a recommendation has been chosen.

**Figure 7. Review Form Response**

 Review Form Response

6. You also have the option, in addition to entering a review, of uploading files for the Section Editor and/or the Author to see. These files may be an annotated version of the submission or some relevant data or other materials that will assist Editor and/or Author. It will be at the Editor's discretion whether these files are shown to the Author, but you can certainly comment on this in the Review (Step 5).

7. You must select a Recommendation for the submission from among the following options: Accept, Revisions Required, Resubmit for Review, Resubmit Elsewhere, Decline Submission, See Comments. When you click Submit Review to the Editor, it leads to a prepared email to the Section Editor, and makes your recommendation, saved Review (which is now locked) and any uploaded files available to the Editor.

[Continue to Step #3](#) [Go Back](#)






Open Access Macedonian Journal of Medical Sciences

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**Review: Local Snacks and Virtual Nutrition Counseling Services Increasing Growth of Stunting Children**

1. Request 2. Guidelines 3. Download & Review 4. Completion

**Review Files** [Q Search](#)

 37364	Manuscript Title Page, Title_non Text.docx	February 28, 2021	Manuscript Title Page
 37365	Manuscript Main Text, Main text-for Editor Full.docx	February 28, 2021	Manuscript Main Text
 37366	Manuscript Table(s), Table_1 Nutritional intake of children under five before intervention.docx	February 28, 2021	Manuscript Table(s)
 37367	Manuscript Table(s), Table_2 Maternal Nutritional Knowledge Score.docx	February 28, 2021	Manuscript Table(s)
 37368	Manuscript Table(s), Table_3 Mean Changes in Body Weight and Height of	February 28, 2021	Manuscript Table(s)

<https://oamjms.eu/index.php/mjms/reviewer/step/5875?step=3> e During the Intervention.docx

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### Reviewer Guidelines

[Review Guidelines](#)

### Review

Enter (or paste) your review of this submission into the form below.

#### For author and editor

This article is improved and good to be received in the journal Open Access Macedonian Journal

#### For editor only

https://oamjms.eu/index.php/mjms/reviewer/step/5875/step=3

Open Access Macedonian Journal of Medical Sciences

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#### For editor only

This article is good to be received in the journal Open Access Macedonian Journal

### Upload

Upload files you would like the editor and/or author to consult, including revised versions of the original review file(s).

#### Reviewer Files

File Name	Upload Date
38377 LOCAL SNACK NADIMIN manuscript-main-text-main-text-for-editor-full.docx	March 21, 2021
DIREVIEW ATIK BADIAH.docx	March 21, 2021

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Review:Local Snacks and Virtual Nutrition Counseling Services Increasing Growth of Stunting Children X

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Review Discussions

Add discussion

Name	From	Last Reply	Replies	Closed
No Items				

Recommendation

Select a recommendation and submit the review to complete the process. You must enter a review or upload a file before selecting a recommendation.

Accept Submission

Export review to Publons

You will be able to export your review to [Publons](#) on tab 4 once you have submitted your review.

Submit Review Save for Later Go Back

\* Denotes required field

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Review:Local Snacks and Virtual Nutrition Counseling Services Increasing Growth of Stunting Children X

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oamjms.eu/index.php/mjms/reviewer/submission/5875

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Open Access Macedonian Journal of Medical Sciences

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← Back to Submissions

Review:Local Snacks and Virtual Nutrition Counseling Services Increasing Growth of Stunting Children

1. Request 2. Guidelines 3. Download & Review 4. Completion

Review Submitted

Thank you for completing the review of this submission. Your review has been submitted successfully. We appreciate your contribution to the quality of the work that we publish; the editor may contact you again for more information if needed.

Review Discussions

Add discussion

Name	From	Last Reply	Replies	Closed
No Items				

Export review to Publons



## 2. Zinc Intake, Zinc Serum Levels, and Intelligence in School Children in Rural Areas

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### Review: Zinc Intake, Zinc Serum Levels, and Intelligence in School Children in Rural Areas

1. Request 2. Guidelines 3. Download & Review 4. Completion

#### Request for Review

You have been selected as a potential reviewer of the following submission. Below is an overview of the submission, as well as the timeline for this review. We hope that you are able to participate.

#### Article Title

Zinc Intake, Zinc Serum Levels, and Intelligence in School Children in Rural Areas

#### Abstract

**BACKGROUND:** Children in rural areas are susceptible to zinc deficiency. Zinc deficiency in children can affect cognitive function in children. Zinc plays a role in cellular function and critical brain growth processes, including cell replication, DNA and RNA synthesis, and the release of neurotransmitters.

**AIM:** This study aimed to analyze the condition of zinc deficiency and its relationship with the level of intelligence in children in rural areas.

<https://oamjms.eu/index.php/mjms/reviewer/step/5869?step=1> design was cross-sectional, with a sample of 44 elementary school children aged 9-12 years taken randomly. Blood was

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#### METHODS:

The study design was cross-sectional, with a sample of 44 elementary school children aged 9-12 years taken randomly. Blood was drawn to measure serum Zn-levels, and serum Zn-levels were measured using Colorimetric Assay Kit (E-BC-K137). Zinc intake data were obtained from the food recall form, which was carried out 3 x 24 h. The level of intelligence is measured by the Culture Fair Intelligence Test method. The sample characteristics data obtained through a questionnaire. Furthermore, the data were analyzed using the Chi-square test.

#### RESULTS:

About 84.2% of children with insufficient zinc intake had low serum Zn-levels. There was a significant relationship between zinc intake and serum zinc levels ( $p = 0.026$ ;  $PR = 4.293$ ). Children with low serum zinc levels of 96.5% have intelligence levels below average. There was a significant relationship between serum zinc levels and intelligence level as well ( $p = 0.001$ ;  $PR = 24,500$ ).

#### CONCLUSION:

Zinc deficiency in children is characterized by low serum Zn-levels. Low serum Zn-level is caused by low zinc intake, thus children with low serum Zn-levels are at risk of having intelligence level below average. Therefore, health education about the importance of zinc intake in children should be given to parents, so that the incidence of zinc deficiency in children can be reduced.

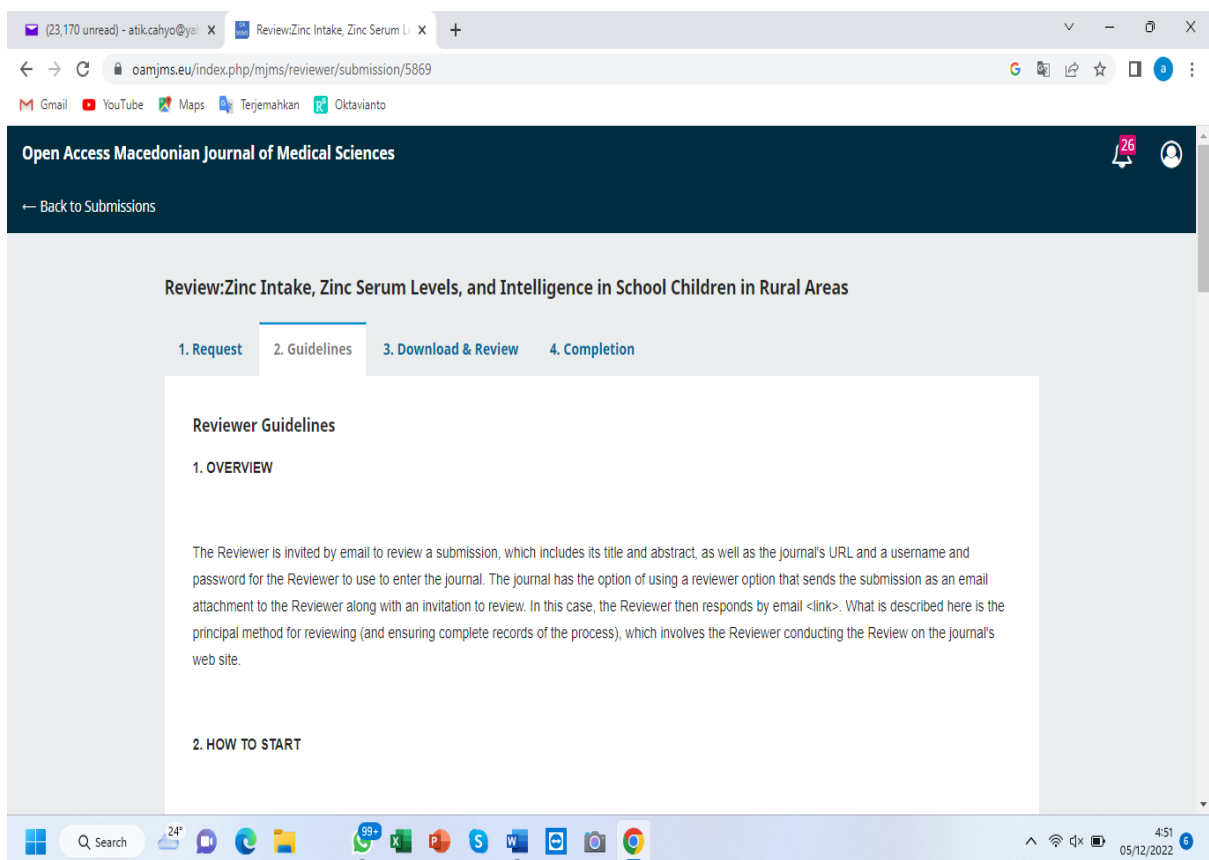
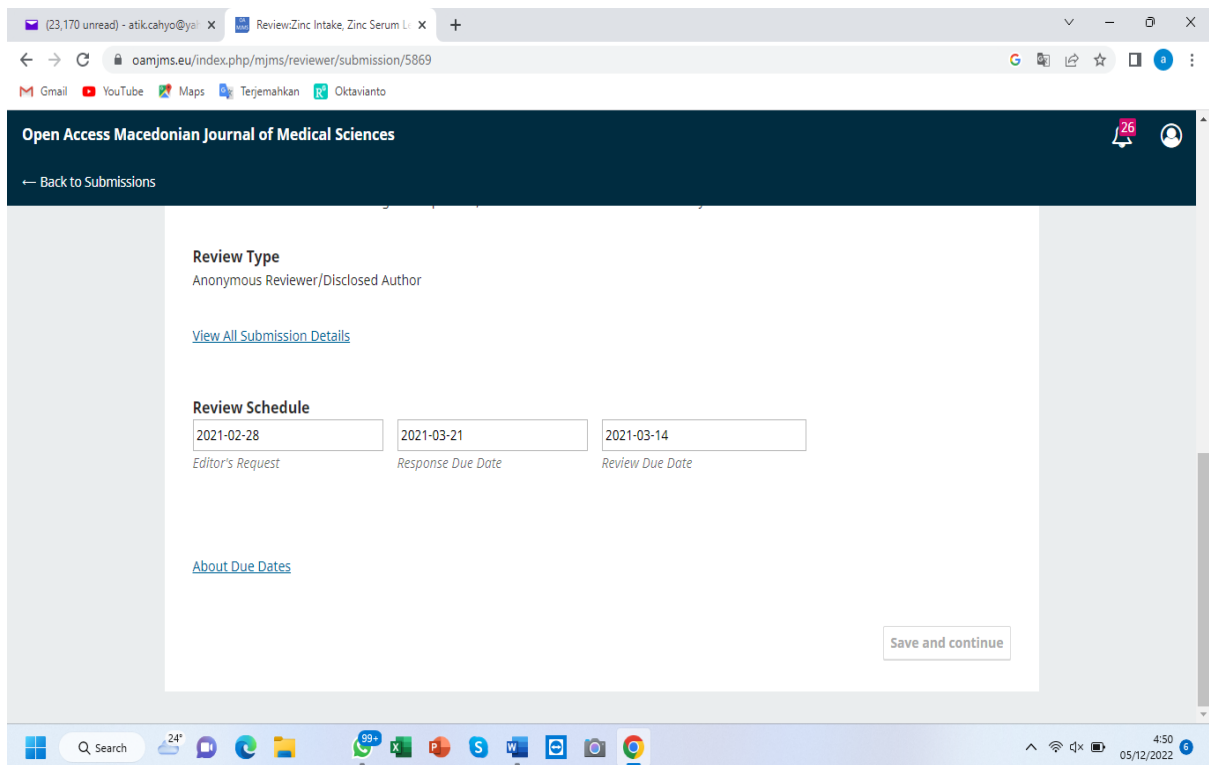
#### Review Type

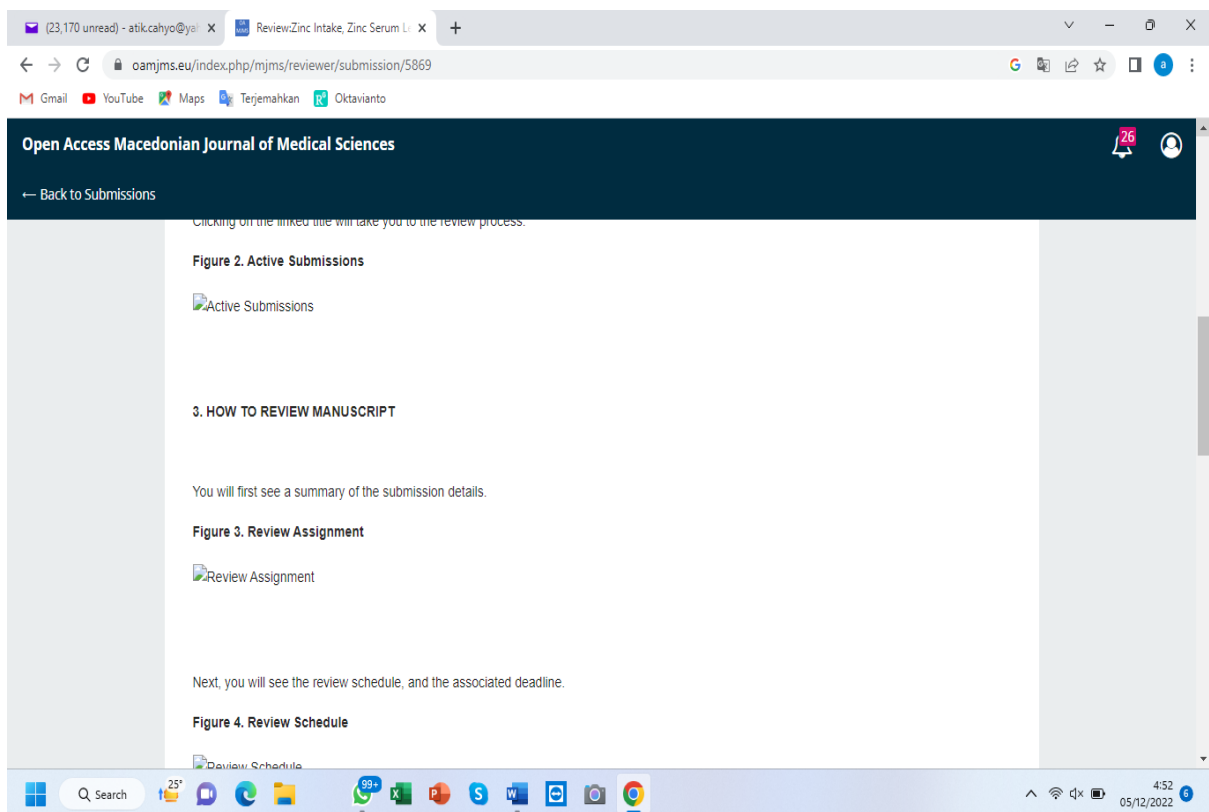
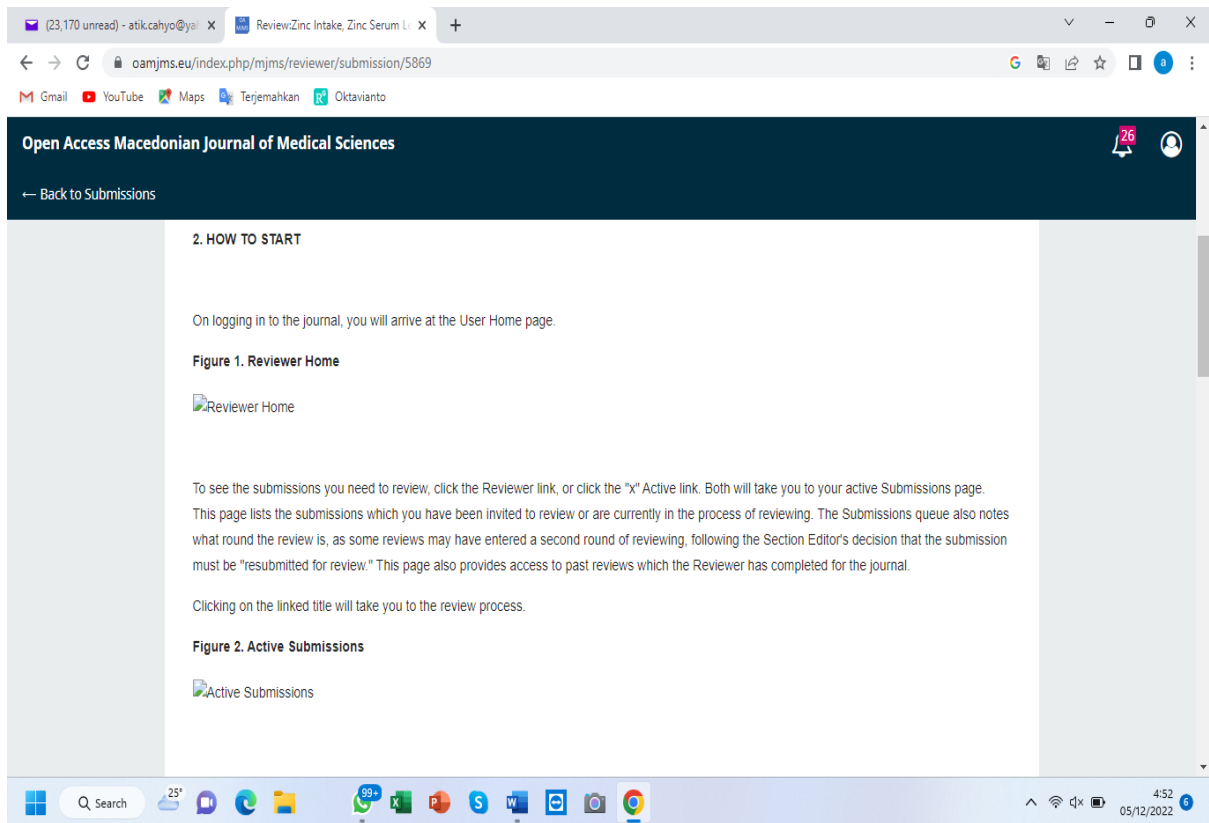
Anonymous Reviewer/Disclosed Author

[View All Submission Details](#)

#### Review Schedule

2021-02-28	2021-03-21	2021-03-14
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Next, you will see the review schedule, and the associated deadline.

**Figure 4. Review Schedule**

Review Schedule

Next, the Review process is divided into six or seven steps (depending upon the Journal Setup).

**Figure 5. Review Steps**

Review Steps

1. You have first to indicate to the Section Editor whether they will undertake the review. The decision should be made after reviewing the submission's Abstract and perhaps looking at the submission, by clicking on the file name in Step 3 (depending on the journal's policies, the file may not be available before agreeing to review it).

If you are unable to do the review, click on Unable to do the review which leads to a standard email to the Section Editor.

If able to do the review, click on Will do the review, which leads to a standard email to the Section Editor, and which will indicate to Section Editor and Author that the review is underway.

4:52 05/12/2022

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**Figure 5. Review Steps**

Review Steps

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If you are unable to do the review, click on Unable to do the review which leads to a standard email to the Section Editor.

If able to do the review, click on Will do the review, which leads to a standard email to the Section Editor, and which will indicate to Section Editor and Author that the review is underway.

2. Consult the Reviewer Guidelines, found at the bottom of the Review page. The Reviewer Guidelines have been prepared by the Editors of the journal to ensure that your review is as helpful as possible to them and the author.

**Figure 6. Review Guidelines**

Review Guidelines

3. The Author has uploaded the submission as a file, which you can download from the journal's web site to your computer by clicking on the file name. The Supplementary Files refer to materials the Author may have uploaded in addition to the submission, such as data sets, research

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**Figure 6. Review Guidelines**

 Review Guidelines


3. The Author has uploaded the submission as a file, which you can download from the journal's web site to your computer by clicking on the file name. The Supplementary Files refer to materials the Author may have uploaded in addition to the submission, such as data sets, research instruments, or source texts.

4. (Optional): In some cases, the journal may require you to declare whether or not you have competing interests with the article being reviewed. If this is the case, this step becomes a form requesting a declaration of Competing Interests, and all following steps change their step number accordingly.

5. Click on the Review icon and is presented with two Review text-boxes where the Review can be either entered by hand or pasted: one for the Editor and Author, and one visible to the Editor only. The Reviewer may enter or paste partial reviews into these boxes and click the Save button at the bottom of the form to return and make changes later. The Reviewer may return to make such changes until a recommendation on the main Review pages is chosen, at which time the Review process is complete.

Please note: the Journal manager, in conjunction with the journal's Editor(s), may have created an extended custom review form to be filled out here. More information on the custom form should be found in the Reviewer's Guidelines. The form can be returned to and edited until a recommendation has been chosen.

**Figure 7. Review Form Response**

 Review Form Response

6. You also have the option, in addition to entering a review, of uploading files for the Section Editor and/or the Author to see. These files may be

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at the bottom of the form to return and make changes later. The Reviewer may return to make such changes until a recommendation on the main Review pages is chosen, at which time the Review process is complete.

Please note: the Journal manager, in conjunction with the journal's Editor(s), may have created an extended custom review form to be filled out here. More information on the custom form should be found in the Reviewer's Guidelines. The form can be returned to and edited until a recommendation has been chosen.

**Figure 7. Review Form Response**

 Review Form Response

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7. You must select a Recommendation for the submission from among the following options: Accept, Revisions Required, Resubmit for Review, Resubmit Elsewhere, Decline Submission, See Comments. When you click Submit Review to the Editor, it leads to a prepared email to the Section Editor, and makes your recommendation, saved Review (which is now locked) and any uploaded files available to the Editor.

Continue to Step #3 Go Back

4:53 05/12/2022

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### Review: Zinc Intake, Zinc Serum Levels, and Intelligence in School Children in Rural Areas

1. Request 2. Guidelines 3. Download & Review 4. Completion

#### Review Files

37341 Manuscript Title Page, Manuskip zic dan IQ siap publish.docx February 27, 2021 Manuscript Title Page

#### Reviewer Guidelines

[Review Guidelines](#)

#### Review

Enter (or paste) your review of this submission into the form below.

#### For author and editor

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#### For author and editor

This article is improved and good to be received in the journal

#### For editor only

This article is good to be received in the journal

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**Upload**  
Upload files you would like the editor and/or author to consult, including revised versions of the original review file(s).

**Reviewer Files** [Q Search](#)

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**Review Discussions** [Add discussion](#)

Name	From	Last Reply	Replies	Closed
No Items				

**Recommendation**  
Select a recommendation and submit the review to complete the process. You must enter a review or upload a file before selecting a recommendation.

Accept Submission

**Export review to Publons**

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**Review Discussions** [Add discussion](#)

Name	From	Last Reply	Replies	Closed
No Items				

**Recommendation**  
Select a recommendation and submit the review to complete the process. You must enter a review or upload a file before selecting a recommendation.

Accept Submission

**Export review to Publons**  
You will be able to export your review to [Publons](#) on tab 4 once you have submitted your review.

[Submit Review](#) [Save for Later](#) [Go Back](#)

\* Denotes required field

Windows taskbar: Search, 25°, 99%, 5:02 05/12/2022

Open Access Macedonian Journal of Medical Sciences

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### Review: Zinc Intake, Zinc Serum Levels, and Intelligence in School Children in Rural Areas

1. Request 2. Guidelines 3. Download & Review 4. Completion

## Review Submitted

Thank you for completing the review of this submission. Your review has been submitted successfully. We appreciate your contribution to the quality of the work that we publish; the editor may contact you again for more information if needed.

#### Review Discussions

[Add discussion](#)

Name	From	Last Reply	Replies	Closed
No Items				

[Export review to Publons](#)

### 3. Promotion Media for Children's Health: Applicable Study of Management Child Illness

Open Access Macedonian Journal of Medical Sciences

← Back to Submissions

### Review: Promotion Media for Children's Health: Applicable Study of Management Child Illness

1. Request 2. Guidelines 3. Download & Review 4. Completion

## Request for Review

You have been selected as a potential reviewer of the following submission. Below is an overview of the submission, as well as the timeline for this review. We hope that you are able to participate.

**Article Title**  
Promotion Media for Children's Health: Applicable Study of Management Child Illness

**Abstract**  
**BACKGROUND:** Public understanding of immunization problems, pneumonia cases, and nutrition in children is important to improve children's health status. Provision of attractive and illustrated media is one option to increase public knowledge in supporting the success of government programs in the health sector.  
**AIM:** The purpose of this study is as a form of promotion effort to support an increase in the immunization movement in infants, a decrease in cases of malnutrition and malnutrition, and a decrease in pneumonia cases in infants.



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Review:Promotion Media for Chil... X

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**METHODS:** The research method used is qualitative and quantitative study. Researchers analyzed the promoting media and the value of benefits in the community. Qualitative analyze used content analysis to get an assessment of media from cadres and parents of children. Quantitative study used univariable analysis to see understanding of illness prevention effort. Interesting picture books for immunization, pneumonia, and malnutrition are used as the promoting media. The number of samples was 20 cadres and 20 parents of children under five, done by simple random sampling technique.

**RESULTS:** The results showed that the media used for learning nutrition, immunization, and pneumonia material was effective for cadres and the community about easy to understand, completeness, attractive, assistance, easy to use, and practically. This is evidenced by a positive assessment of the media and increased understanding of the material from 50% to 90%.

**CONCLUSION:** Thus, it can be said that it is necessary to provide educational media to increase public knowledge and understanding of cases that often arise in the community as a problem.

**Review Type**  
Anonymous Reviewer/Disclosed Author

[View All Submission Details](#)

**Review Schedule**

2021-02-08

2021-03-01

2021-02-22

5:04 05/12/2022

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Review:Promotion Media for Chil... X

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oamjms.eu/index.php/mjms/reviewer/submission/5859

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**Review Type**  
Anonymous Reviewer/Disclosed Author

[View All Submission Details](#)

**Review Schedule**

2021-02-08	2021-03-01	2021-02-22
Editor's Request	Response Due Date	Review Due Date

[About Due Dates](#)

Save and continue

2021-02-08

2021-03-01

2021-02-22

5:05 05/12/2022

Open Access Macedonian Journal of Medical Sciences

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## Review:Promotion Media for Children's Health: Applicable Study of Management Child Illness

1. Request 2. Guidelines 3. Download & Review 4. Completion

### Reviewer Guidelines

#### 1. OVERVIEW

The Reviewer is invited by email to review a submission, which includes its title and abstract, as well as the journal's URL and a username and password for the Reviewer to use to enter the journal. The journal has the option of using a reviewer option that sends the submission as an email attachment to the Reviewer along with an invitation to review. In this case, the Reviewer then responds by email <link>. What is described here is the principal method for reviewing (and ensuring complete records of the process), which involves the Reviewer conducting the Review on the journal's web site.

#### 2. HOW TO START

https://oamjms.eu/index.php/mjms/reviewer/step/5859?step=2

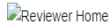
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### 2. HOW TO START

On logging in to the journal, you will arrive at the User Home page.

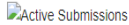
#### Figure 1. Reviewer Home



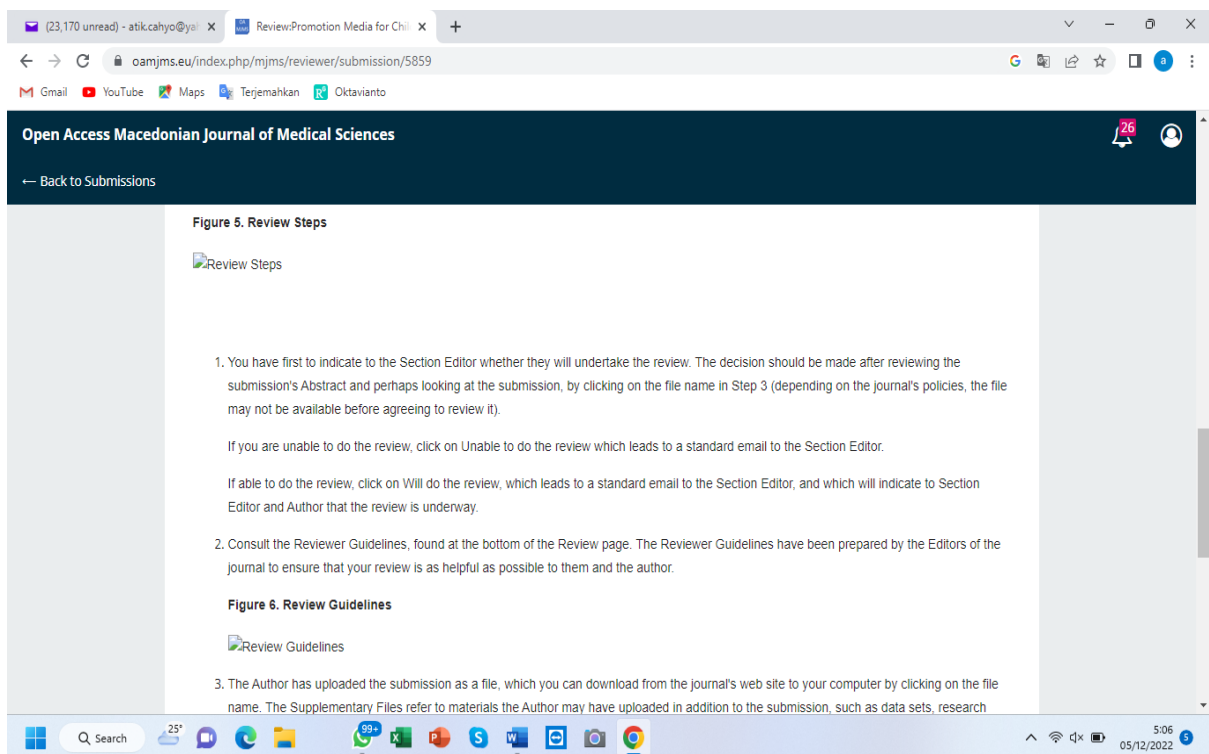
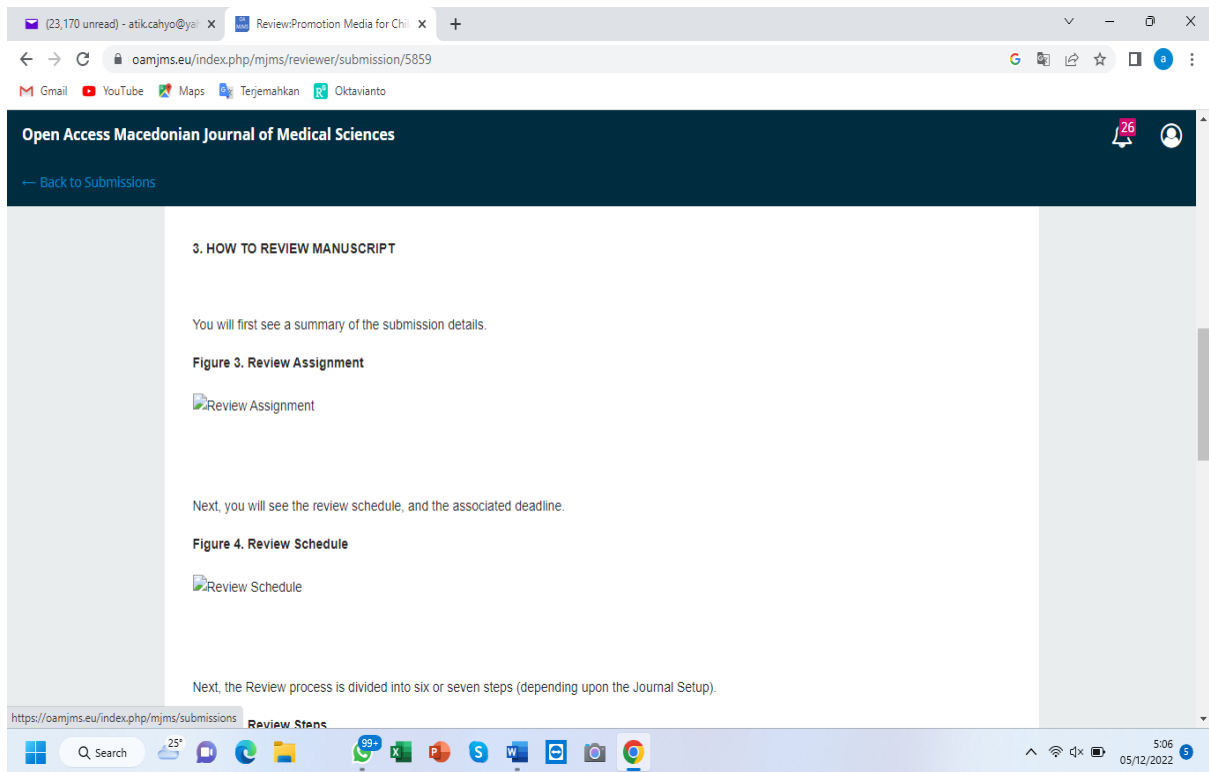
To see the submissions you need to review, click the Reviewer link, or click the "x" Active link. Both will take you to your active Submissions page. This page lists the submissions which you have been invited to review or are currently in the process of reviewing. The Submissions queue also notes what round the review is, as some reviews may have entered a second round of reviewing, following the Section Editor's decision that the submission must be "resubmitted for review." This page also provides access to past reviews which the Reviewer has completed for the journal.

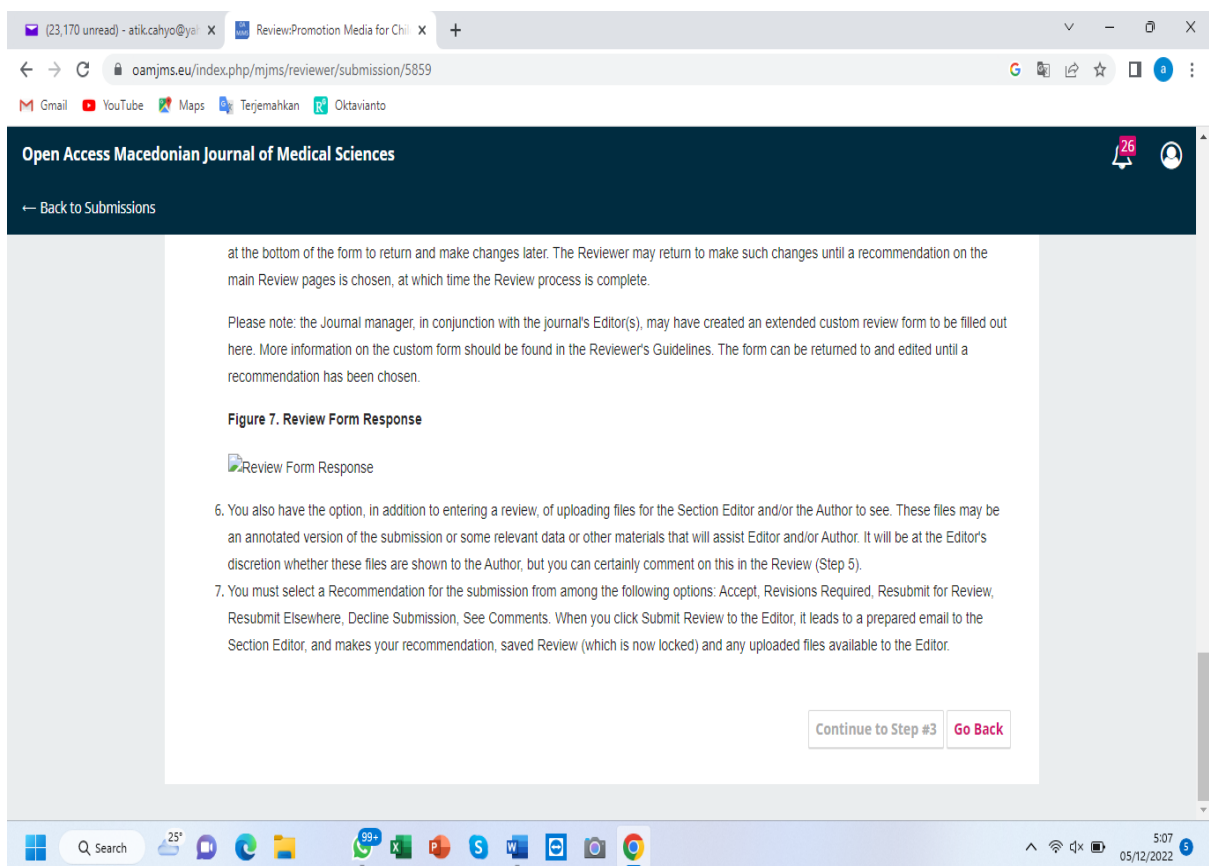
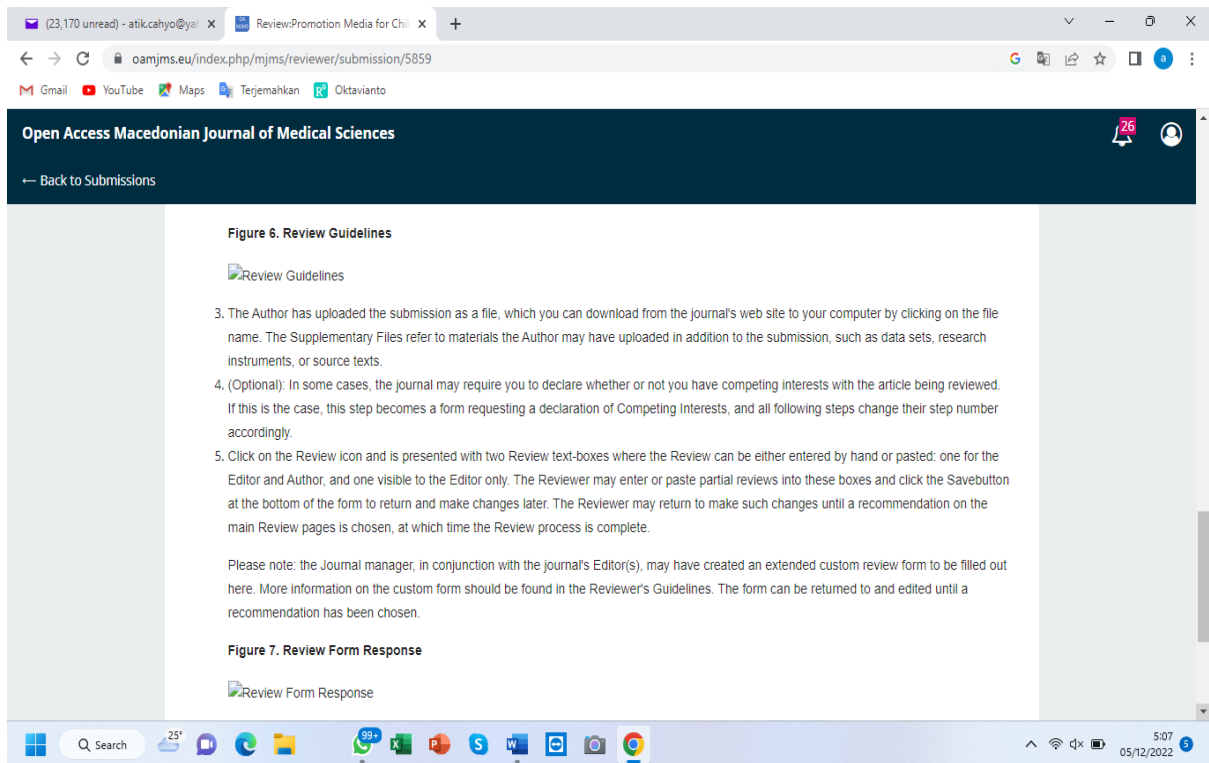
Clicking on the linked title will take you to the review process.

#### Figure 2. Active Submissions



https://oamjms.eu/index.php/mjms/reviewer/step/5859?step=2





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### Review:Promotion Media for Children's Health: Applicable Study of Management Child Illness

1. Request 2. Guidelines 3. Download & Review 4. Completion

#### Review Files

36347

Manuscript Main Text, 56 Umi Solikhah.doc

February 8, 2021

Manuscript Main Text

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#### Reviewer Guidelines

[Review Guidelines](#)

#### Reviewer Guidelines

##### 1. OVERVIEW

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The Reviewer is invited by email to review a submission, which includes its title and abstract, as well as the journal's URL and a username and

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#### Reviewer Guidelines

##### 1. OVERVIEW

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The Reviewer is invited by email to review a submission, which includes its title and abstract, as well as the journal's URL and a username and password for the Reviewer to use to enter the journal. The journal has the option of using a reviewer option that sends the submission as an email attachment to the Reviewer along with an invitation to review. In this case, the Reviewer then responds by email <link>. What is described here is the principal method for reviewing (and ensuring complete records of the process), which involves the Reviewer conducting the Review on the journal's web site.

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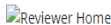
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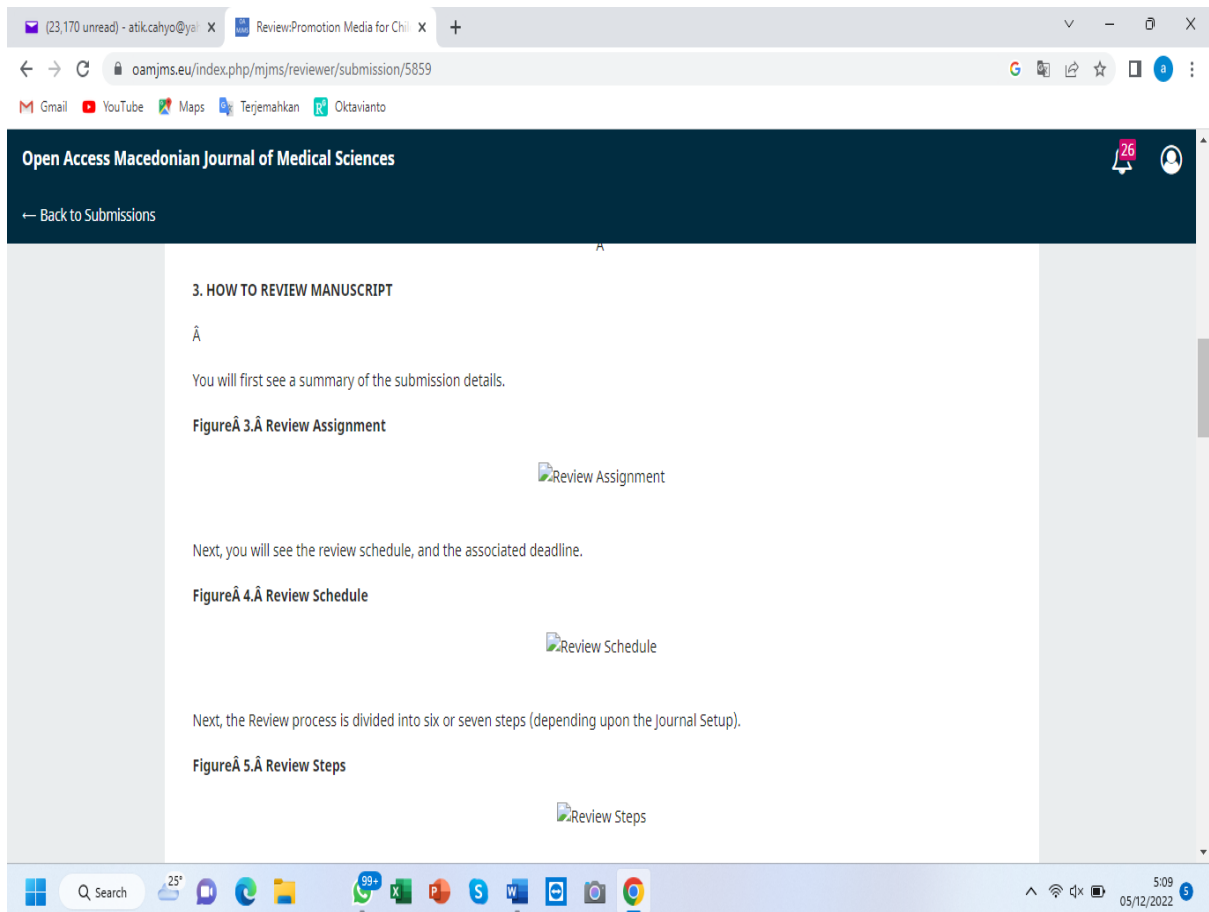
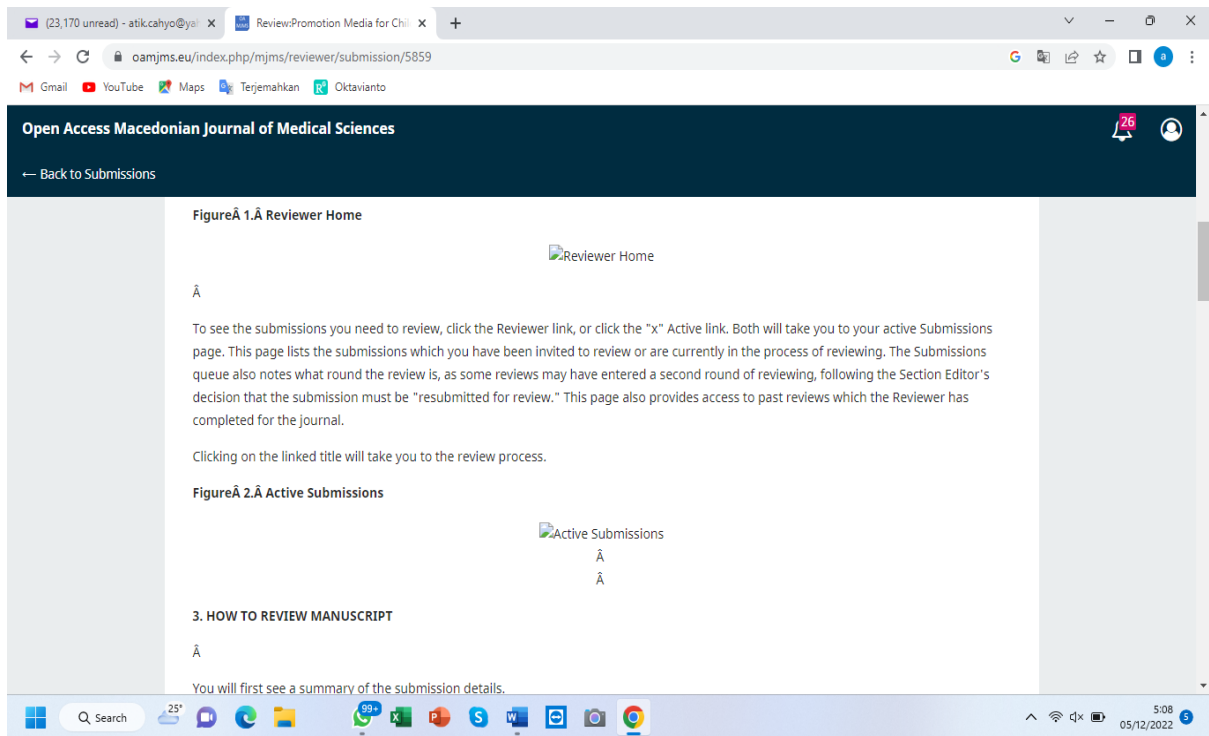
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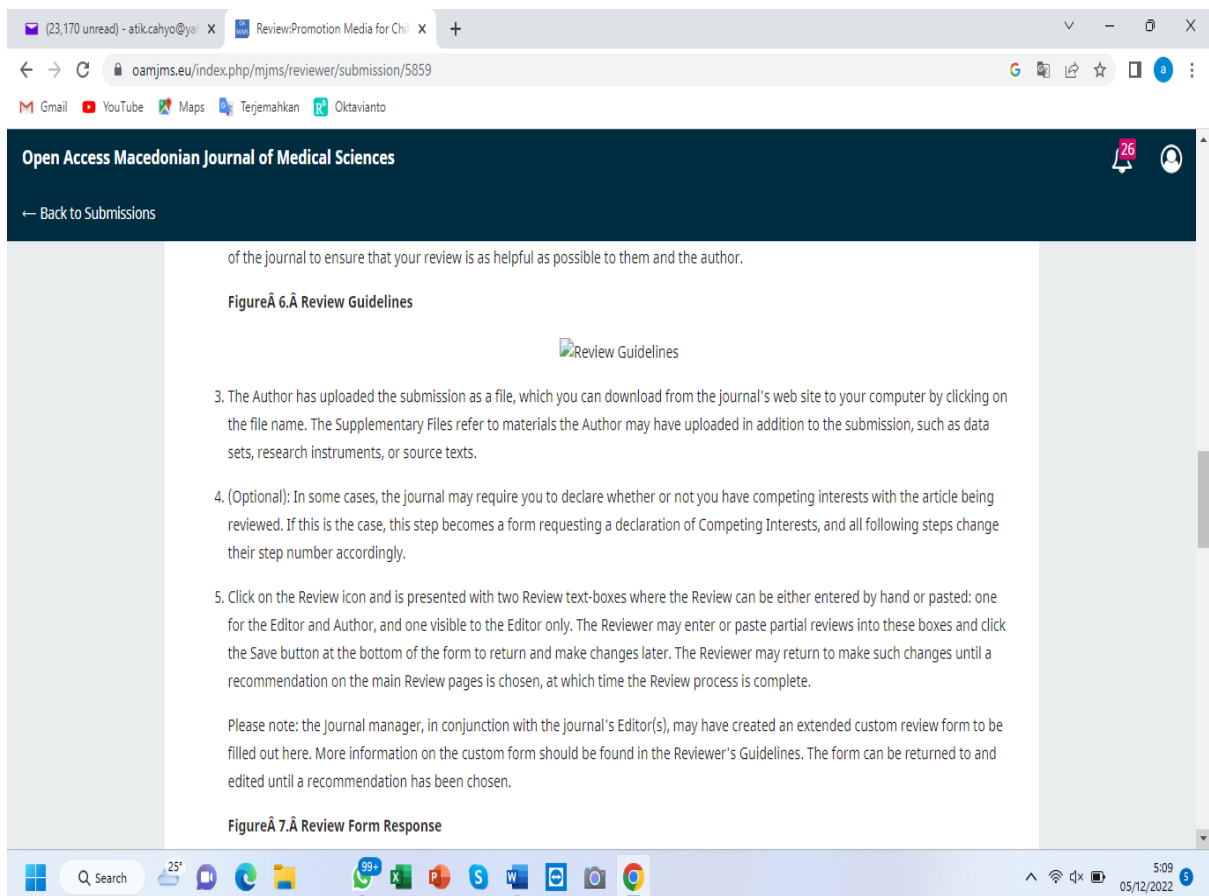
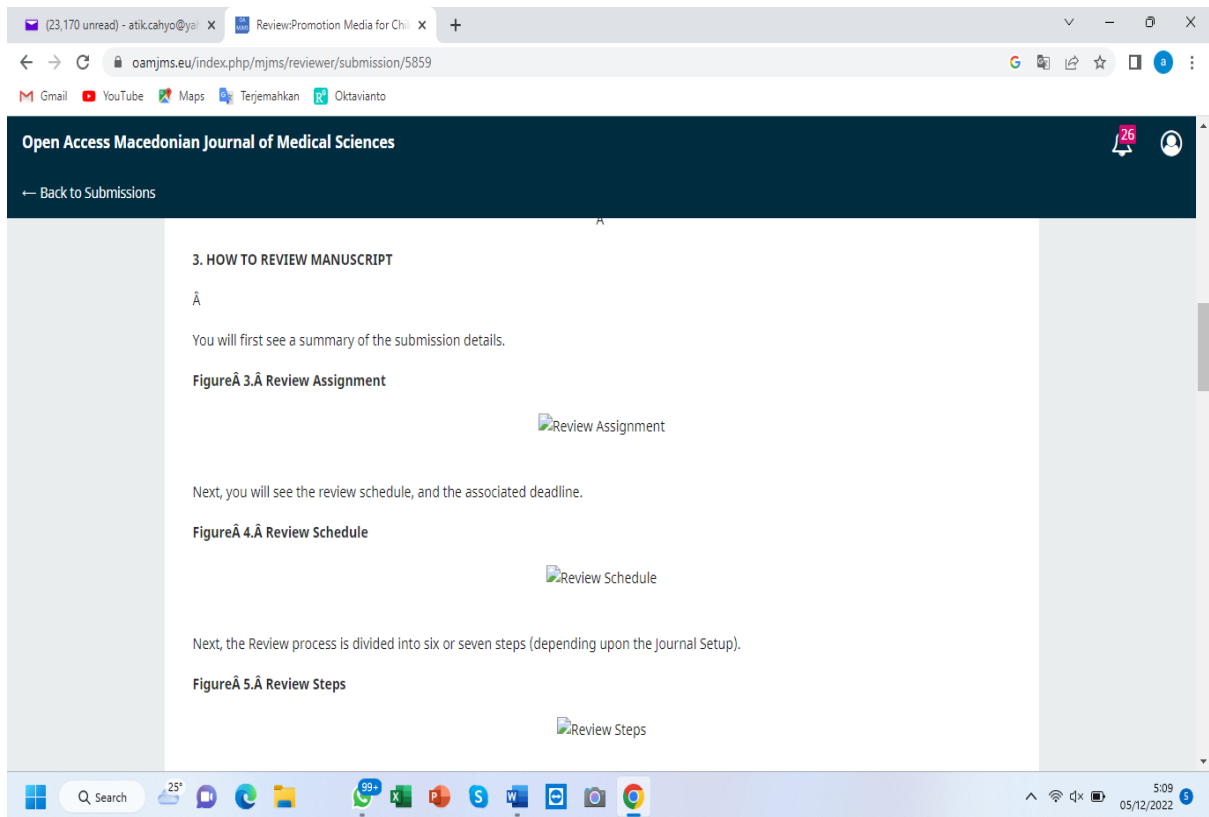
On logging in to the journal, you will arrive at the User Home page.

**FigureÄ 1.Ä Reviewer Home**

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Review:Promotion Media for Chii

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Figure 7. Review Form Response

Review Form Response

6. You also have the option, in addition to entering a review, of uploading files for the Section Editor and/or the Author to see. These files may be an annotated version of the submission or some relevant data or other materials that will assist Editor and/or Author. It will be at the Editor's discretion whether these files are shown to the Author, but you can certainly comment on this in the Review (Step 5).

7. You must select a Recommendation for the submission from among the following options: Accept, Revisions Required, Resubmit for Review, Resubmit Elsewhere, Decline Submission, See Comments. When you click Submit Review to the Editor, it leads to a prepared email to the Section Editor, and makes your recommendation, saved Review (which is now locked) and any uploaded files available to the Editor.

Recommendation \*

☐ Accept

☒ Minor Revision

☐ Major Revision

☐ Reject

Would you be willing to review a revision of this manuscript? \*

☒ Yes

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Review:Promotion Media for Chii

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Recommendation \*

☐ Accept

☒ Minor Revision

☐ Major Revision

☐ Reject

Would you be willing to review a revision of this manuscript? \*

☒ Yes

☐ No

Comments

Confidential comments to the Editor \*

This paper interesting but need some revision

Windows

Search

25°

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← Back to Submissions

Review: Promotion Media for Children's Health: Applicable Study of Management Child Illness

1. Request 2. Guidelines 3. Download & Review 4. Completion

### Review Submitted

Thank you for completing the review of this submission. Your review has been submitted successfully. We appreciate your contribution to the quality of the work that we publish; the editor may contact you again for more information if needed.

**Review Discussions** [Add discussion](#)

Name	From	Last Reply	Replies	Closed
No Items				

**Export review to Publons**

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#### 4. Spiritual Care Need: The Pediatric Nurses' Perspective

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Review: Spiritual Care Need: The Pediatric Nurses' Perspective

1. Request 2. Guidelines 3. Download & Review 4. Completion

### Request for Review

You have been selected as a potential reviewer of the following submission. Below is an overview of the submission, as well as the timeline for this review. We hope that you are able to participate.

**Article Title**  
Spiritual Care Need: The Pediatric Nurses' Perspective

**Abstract**

**BACKGROUND:** Nurses as health professionals have to provide holistic nursing care that is a bio-psycho-socio-cultural and spiritual aspect. If the spiritual aspects are not met, it will impact the patient's healing process. It requires the role of nurses to meet the spiritual needs of patients.

**AIM:** This study aims to determine a spiritual care need based on pediatric nurses' perspective.

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**AIM:** This study aims to determine a spiritual care need based on pediatric nurses' perspective.

**METHODS:** This study used a qualitative method of phenomenology. Participants in this study were all seven nurses working in the pediatric inpatient ward of three private hospitals in Yogyakarta. Data were collected through semi-structured interviews.

**RESULTS:** The study showed that the meaning of spiritual care need was the need related to pediatric religion and psychology. Nurses can perform spiritual care needs to patients independently or collaborate with the spiritual counselor. Nurses fulfilled patients' spiritual care needs to remind daily prayer, pray for patients, and remind them of prayer before taking medicine or other occasions.

**CONCLUSION:** Spiritual care needs can be fulfilled by nurses independently or through collaboration with a spiritual counselor.

**Review Type**  
Anonymous Reviewer/Disclosed Author

[View All Submission Details](#)

**Review Schedule**

2021-01-30	2021-02-20	2021-02-13
Editor's Request	Response Due Date	Review Due Date

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**Review: Spiritual Care Need: The Pediatric Nurses' Perspective**

1. Request 2. Guidelines 3. Download & Review 4. Completion

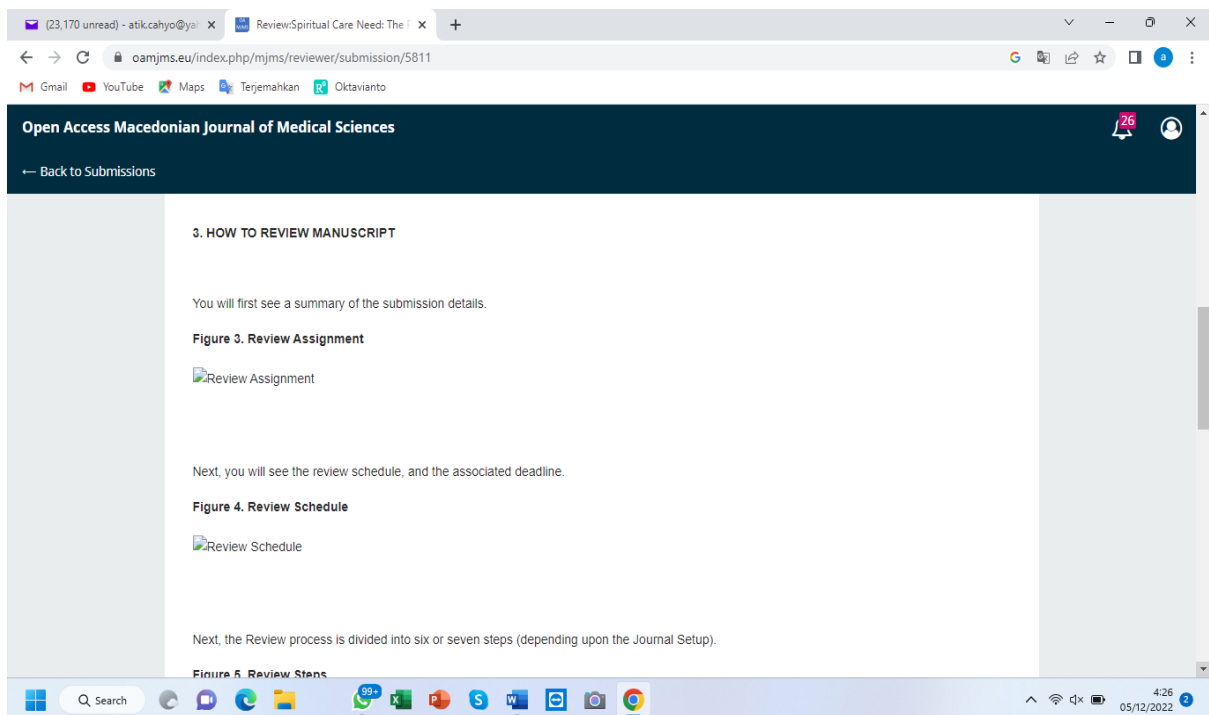
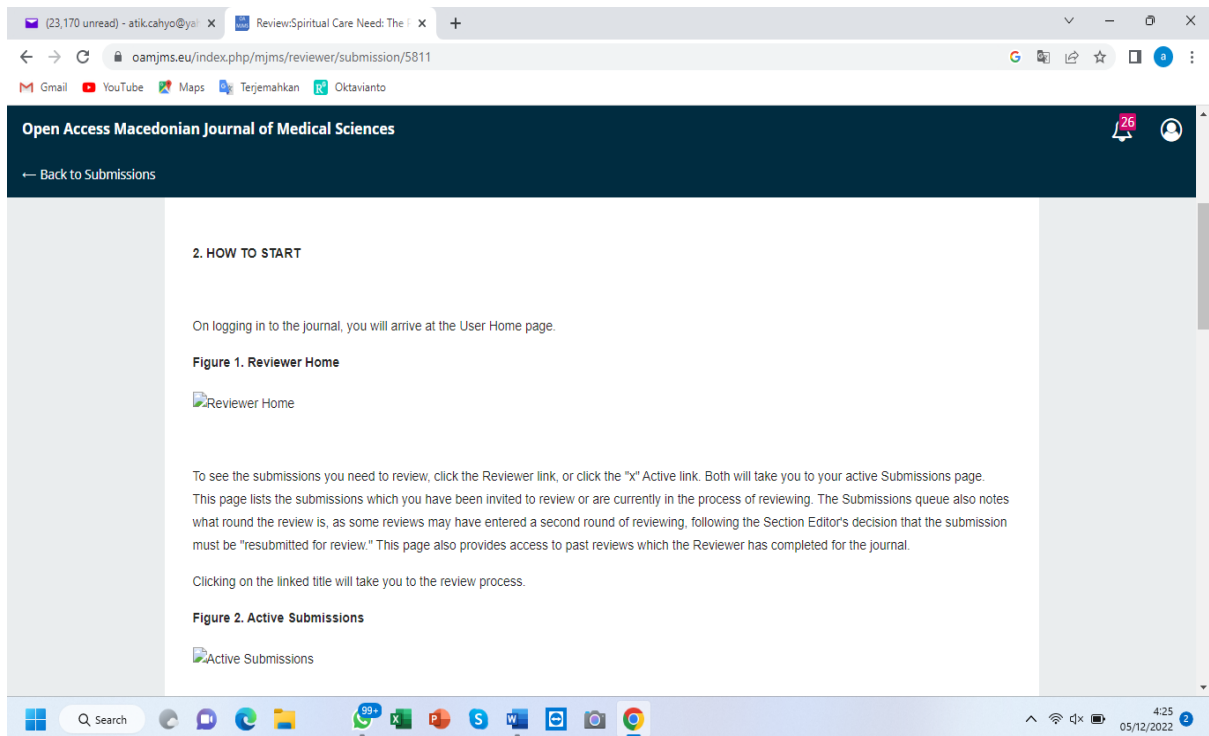
**Reviewer Guidelines**

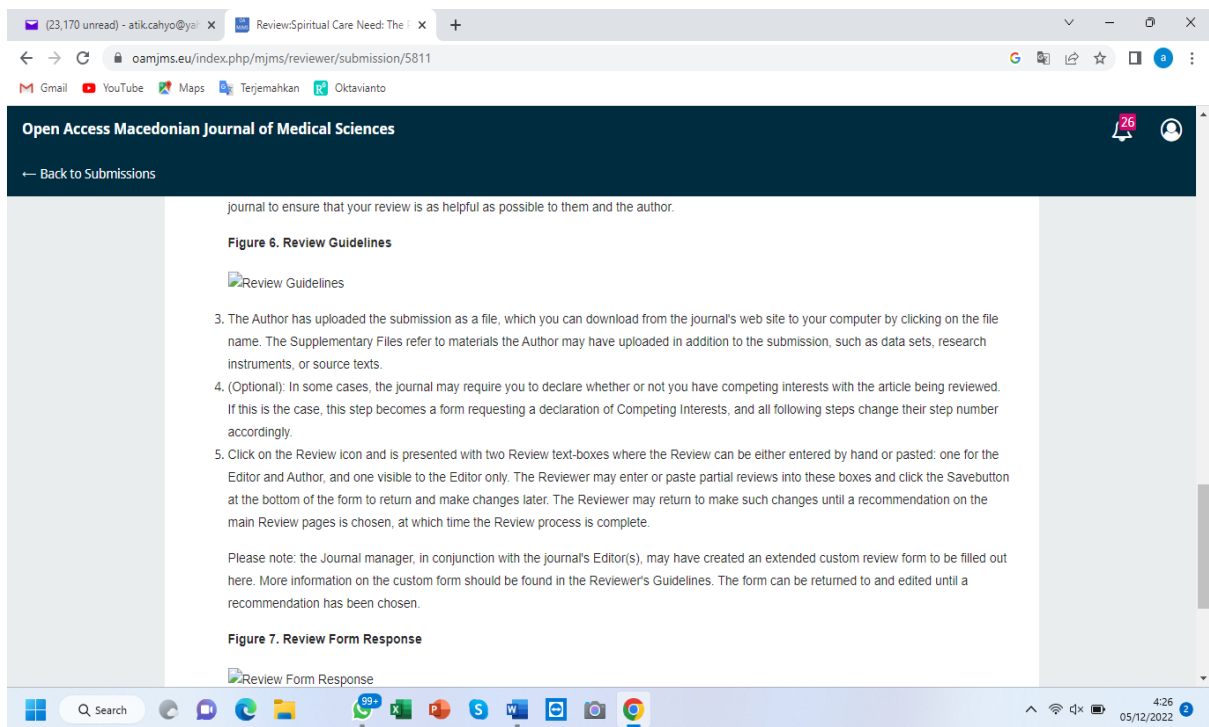
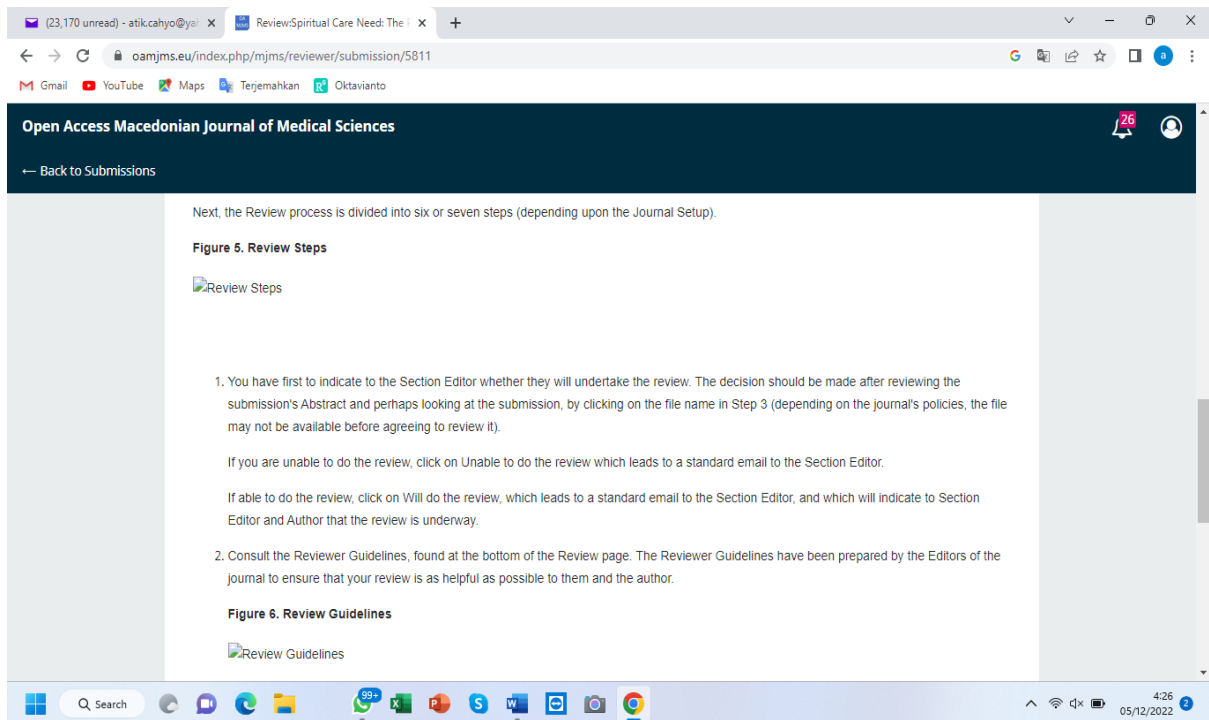
**1. OVERVIEW**

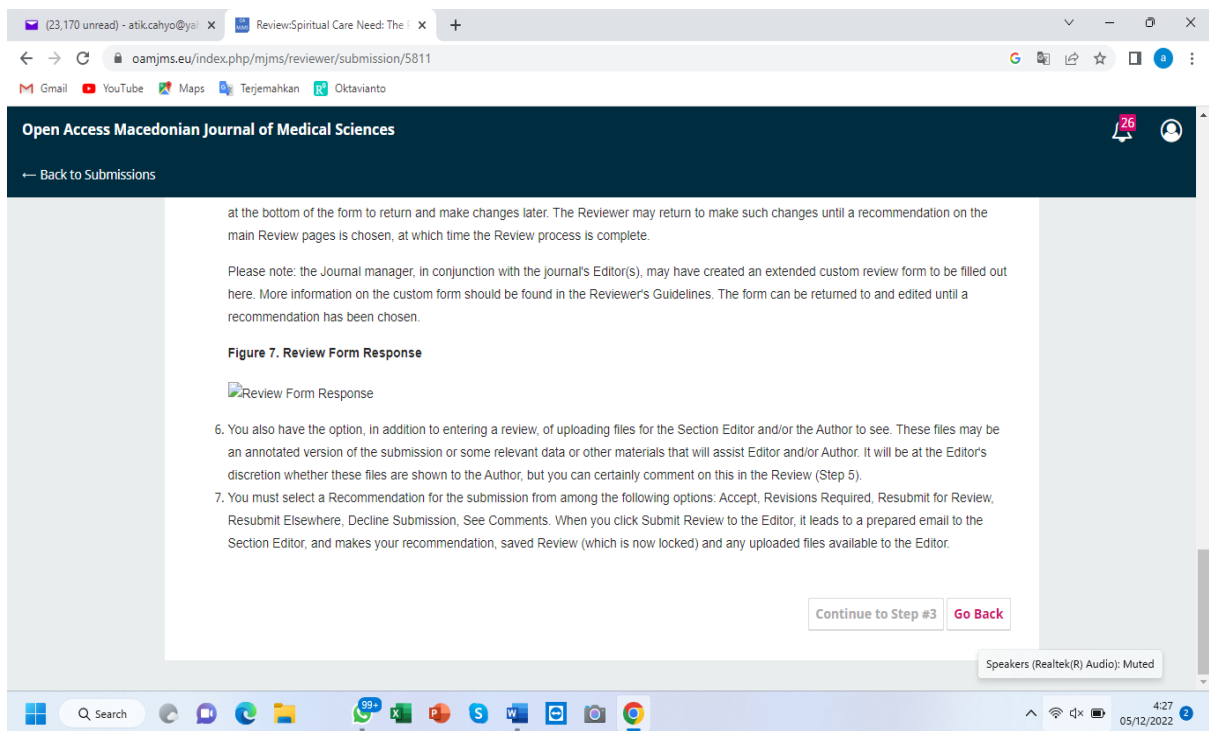
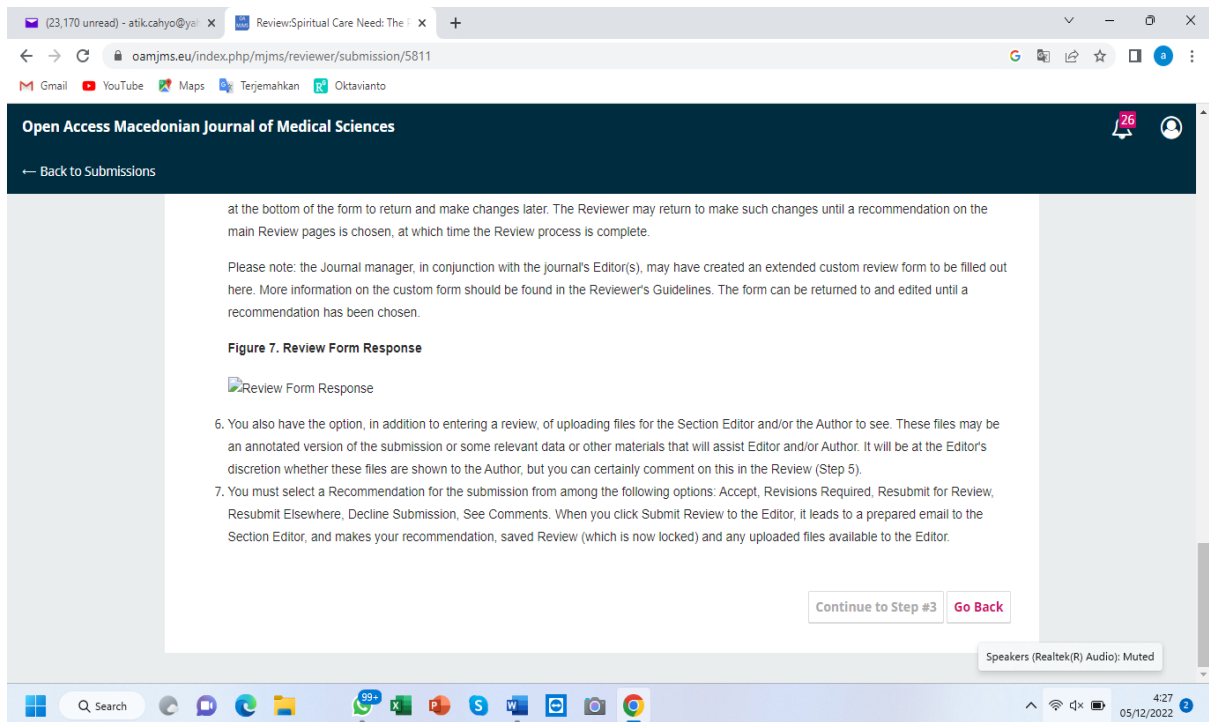
The Reviewer is invited by email to review a submission, which includes its title and abstract, as well as the journal's URL and a username and password for the Reviewer to use to enter the journal. The journal has the option of using a reviewer option that sends the submission as an email attachment to the Reviewer along with an invitation to review. In this case, the Reviewer then responds by email <link>. What is described here is the principal method for reviewing (and ensuring complete records of the process), which involves the Reviewer conducting the Review on the journal's web site.

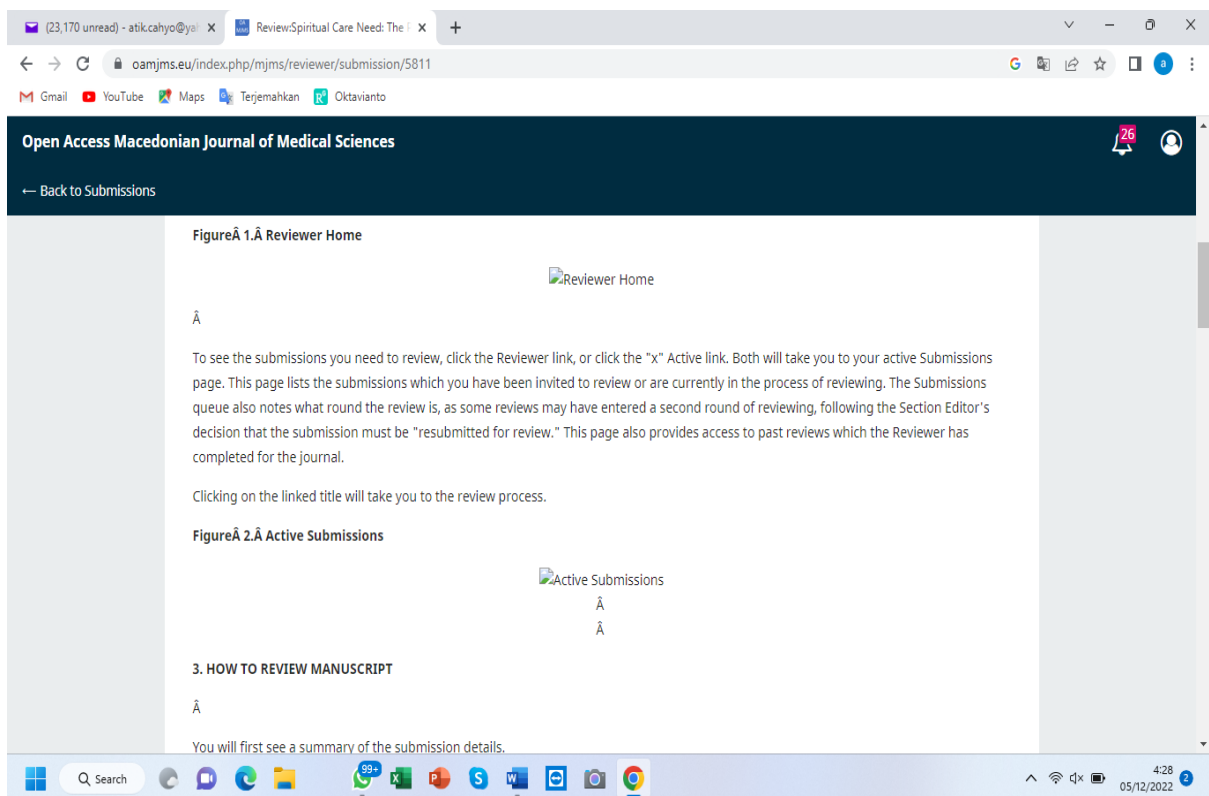
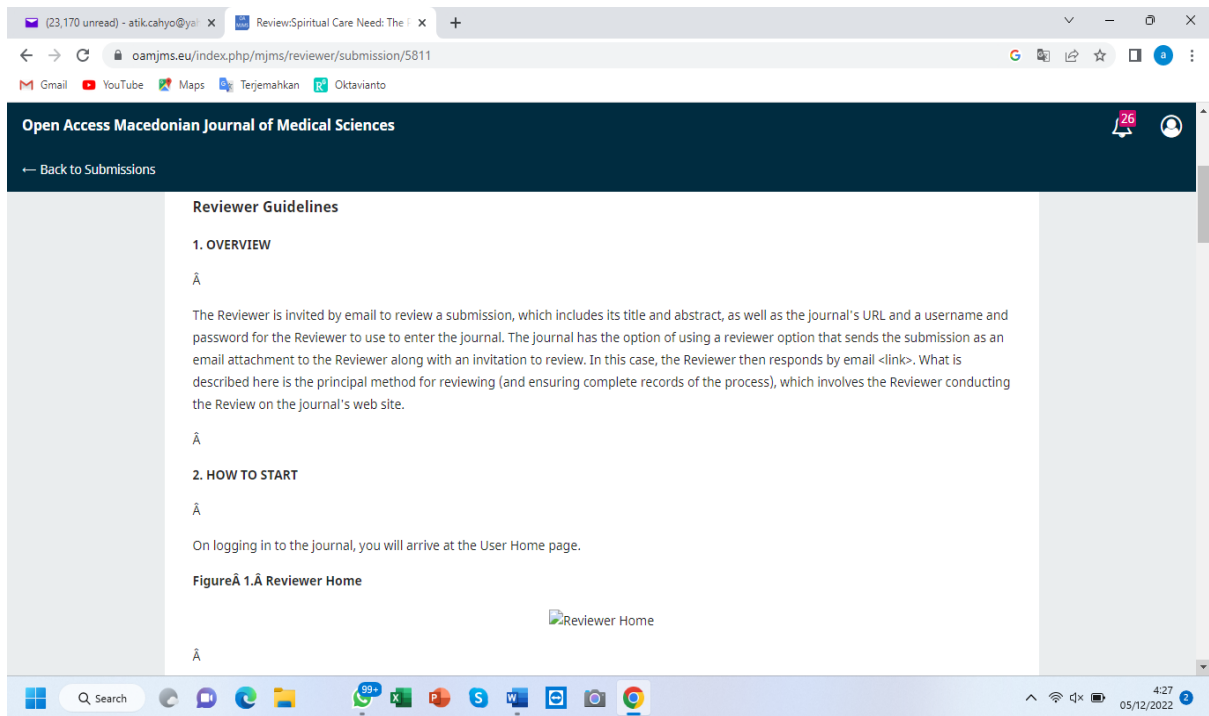
**2. HOW TO START**

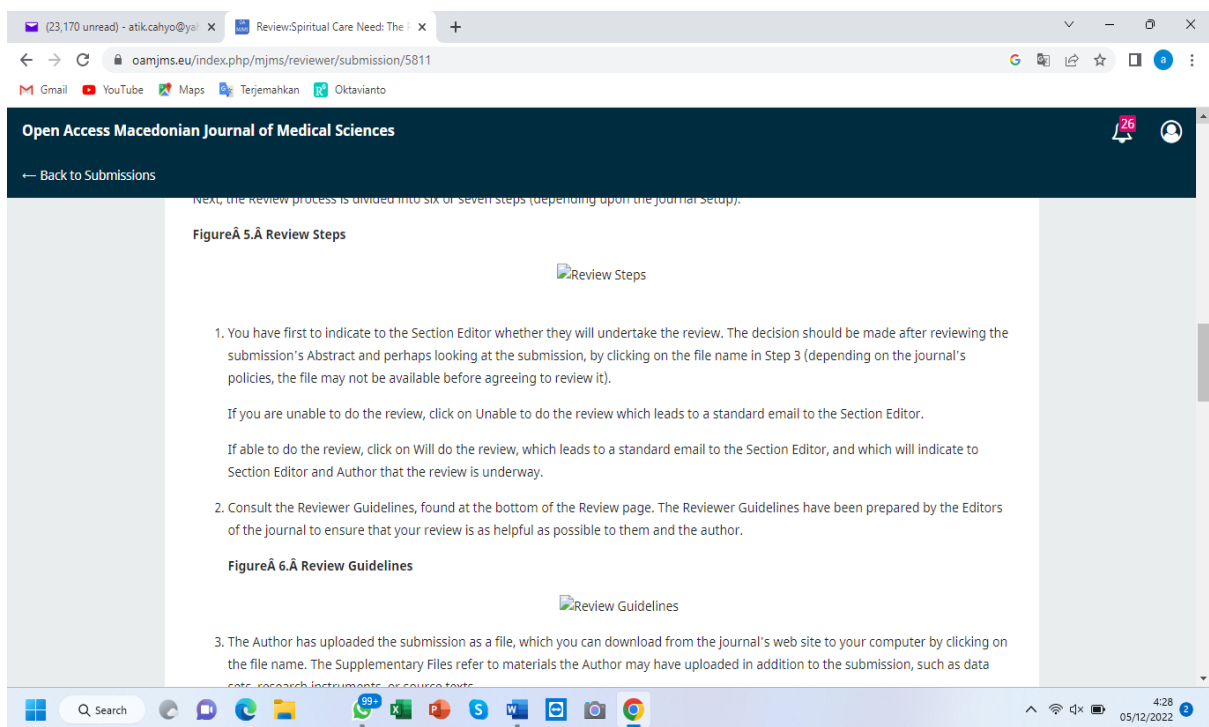
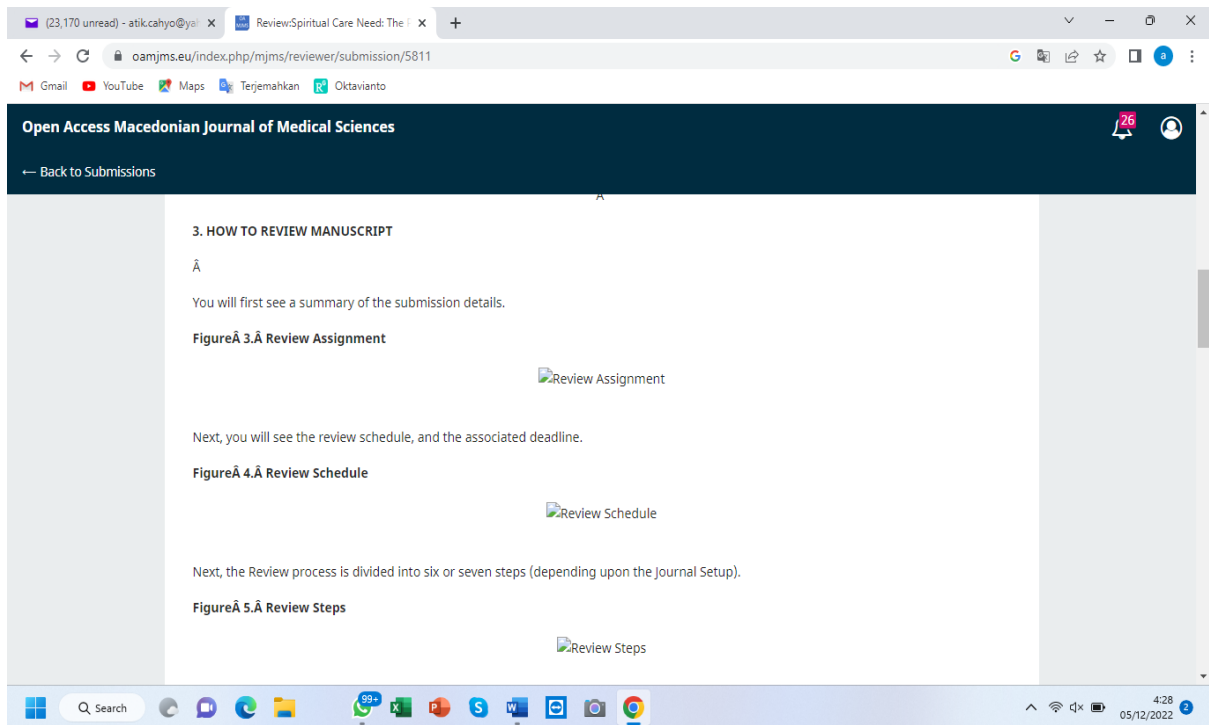
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Figure 6. Review Guidelines

Review Guidelines

3. The Author has uploaded the submission as a file, which you can download from the Journal's web site to your computer by clicking on the file name. The Supplementary Files refer to materials the Author may have uploaded in addition to the submission, such as data sets, research instruments, or source texts.

4. (Optional): In some cases, the journal may require you to declare whether or not you have competing interests with the article being reviewed. If this is the case, this step becomes a form requesting a declaration of Competing Interests, and all following steps change their step number accordingly.

5. Click on the Review icon and is presented with two Review text-boxes where the Review can be either entered by hand or pasted: one for the Editor and Author, and one visible to the Editor only. The Reviewer may enter or paste partial reviews into these boxes and click the Save button at the bottom of the form to return and make changes later. The Reviewer may return to make such changes until a recommendation on the main Review pages is chosen, at which time the Review process is complete.

Please note: the Journal manager, in conjunction with the journal's Editor(s), may have created an extended custom review form to be filled out here. More information on the custom form should be found in the Reviewer's Guidelines. The form can be returned to and edited until a recommendation has been chosen.

Figure 7. Review Form Response

Review Form Response

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Figure 7. Review Form Response

Review Form Response

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Recommendation \*

☐ Accept

☒ Minor Revision

☐ Major Revision

☐ Reject

Would you be willing to review a revision of this manuscript? \*

☒ Yes

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Recommendation \*

☐ Accept

☒ Minor Revision

☐ Major Revision

☐ Reject

Would you be willing to review a revision of this manuscript? \*

☒ Yes

☐ No

Comments

Confidential comments to the Editor \*

This manuscript need to be revised

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Comments to the Author \*

Please check all the comments in the manuscript

Upload

Upload files you would like the editor and/or author to consult, including revised versions of the original review file(s).

Reviewer Files

36425 , 5811-Manuscript Main Text-35927-1-4-20210129\_Revised Romdzati.docx February 10, 2021

Review Discussions

Add discussion

From Last Reply Replies Closed

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Review: Spiritual Care Need: The Pediatric Nurses' Perspective X

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Review Discussions

Add discussion

Name	From	Last Reply	Replies	Closed
No Items				

Recommendation

Select a recommendation and submit the review to complete the process. You must enter a review or upload a file before selecting a recommendation.

Revisions Required

Export review to Publons

You will be able to export your review to [Publons](#) on tab 4 once you have submitted your review.

Submit Review Save for Later Go Back

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Review: Spiritual Care Need: The Pediatric Nurses' Perspective X

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Review: Spiritual Care Need: The Pediatric Nurses' Perspective

1. Request 2. Guidelines 3. Download & Review 4. Completion

Review Submitted

Thank you for completing the review of this submission. Your review has been submitted successfully. We appreciate your contribution to the quality of the work that we publish; the editor may contact you again for more information if needed.

Review Discussions

Add discussion

Name	From	Last Reply	Replies	Closed
No Items				

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